

TeamLease Skills University

India's 1st Skills University



PROSPECTUS

2022

Accredited By

A NOTE FROM THE PRESIDENT



The next twenty years for India are going to be very different from the last twenty years. The high growth path of the Indian economy is creating a skills shortage that TeamLease Skills University (TLSU) aims to sell. TLSU, India's first Skills University, recently crossed one lac students and aims to be India's largest non-government university in 10 years.

TLSU is different from traditional universities in three ways; i) It prays to the one god of employers; 750 employers drive its governance, courses, and pedagogy and pay 97% of its costs, ii) It offers students four classrooms; On-campus, Online, On-site, and on-the-job, iii) It offers students four qualifications; Certificates, Diplomas, Advanced diplomas and Degrees.

TLSU aims to combine Apprentices with other forms of learning to strike the right balance between degrees, skills and employment pathways. But the base offering is degree linked apprentices. TLSU, as a PPP with the Government of Gujarat, will

continue to innovate and expand to include labour market outsiders by providing a lifelong and continuous learning platform for repair, prepare and upgrade for youth, people from small towns, apprentices, workers, people with skills seeking to self-certify, or people seeking to re-enter the labour force.

Manish Sabharwal

President - TeamLease Skills University

FROM THE DESK OF THE PROVOST



There is a widening gap between education, training, and employment in India, and providing these to the youth cohort of 363 million, is a demanding task. Advancement in technology as well as now Covid 19 have been altering the job market faster than the capacity of education and training institutions to keep up.

India has made important gains in raising enrollment rates. Despite rising enrollment rates in school, a large quantum of youth do not have basic literacy. The Gross Enrollment Ratio (GER) for higher education is at a stagnant low of 26%, one of the main reasons being attributed to a disconnect between what universities teach and what is in demand by the job market.

There is urgent need to examine what it is that the industry needs from the higher education to decrease the drop out ratio of students and ensure learners obtain formal education and in turn become employable. It is equally important to ensure skills, that make learners employable, get incorporate into the education system. Skills are integral to education and vice versa. As a Skills University we, TLSU, enable the merger between education and skills to ensure skill based education, where students learn in a combination of classrooms alongside with gaining required industrial hands on experience.

Keeping in view the competitiveness in job market at the national level, TLSU focuses on 3 'E's : Education, Employability and Employment at the heart of its curricular design methodology. The curriculum is designed with active inputs from the industry and in turn is very dynamic. The unique features include the distinctive 4 classroom - 4 qualification corridor, to include a combination of On-Campus, Online, On-site and On-Job-Training options for training with flexibility of multiple exit and entry, as the need of the learner may be. Our Programmes are designed to integrate development of skills into education, as well as knowledge in the skills system, which allows students to gain on job experience when training at the work place and also ensure that students are more likely to be a better fit for the requirement of the employers. Such skill based programmes lead to better employment outcomes for individuals; higher returns on investment for employers and higher productivity in the economy. This is how TLSU is set out on its mission of "Putting India to Work".

Prof. Dr. Avani Umatt

Provost (i/c) - TeamLease Skills University

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3E'S & CORE VALUES

- E**ducation : Provision of theoretical background and practical exercises
- E**mployability : Facilitating skill development
- E**mployment : Supporting students' pursuit of employment and career development

3E's

Core Values

- Job relevant curriculum
- Relevant and Quality Education
- Employability aspects included
- Multiple entry and exit options
- Center for Socio-Economic Development
- Relevant and Quality Education
- Transparent Training Process
- Sustainable Education
- Equitable access and opportunity
- Training with innovation and technology
- Continuing Education Openings for Employed Category

Vision

To contribute to workforce productivity, socio-economic development and social harmony through well rounded and industry-relevant educational programmes with employment at the heart of academic offerings, technology at the heart of operations and academic mobility as the focus deploying inclusive, distributed and low-cost delivery methodology.

Mission

To enable all individuals to acquire skills and capabilities, prepare them to get appropriate employment and ensure their competitiveness in the National and International work environment.



WHY SKILLS UNIVERSITY?

With changing times and growing technology, the need for additional and continuous skilling has become imperative. Students need learning to stay employable. Employers need employable students to acquire a productive workforce. The government needs a productive workforce to bolster the economy.

However, the social signalling value of a degree continues to matter as much as a graduate degree is a basic filter for employers. Graduates with no prior work experience are rarely seen as a potential employee. Today, mere degrees are not the only criteria of the employability of the student. Their digital and soft skills also matter.

Therefore, the answer does not lie in creating more universities but in creating a new type University - a

Skills University - where the future of learning can be embraced - learning how to learn for life, learning by doing and learning while earning (apprenticeships). This has the potential to increase the GER from current 25% to 50% in the next few years by factoring cost, equity and employability all under a single roof.

1. Demographic dividend

India's Demographic Dividend will peak around 2041, when the share of working-age, i.e. 15-64 years, the population is expected to hit 65%.

The median age in India is just close to 29, compared to 38 in China and the US, 43 in Western Europe, and 48 in Japan.

2. India's employability vs. the world

India's Gross Enrolment Ratio (GER) is just 32%, i.e. 30 million of our 120 million college-going kids are in college. This GER is substantially lower than South Korea (98%), America (88%) and China (58%).

3. Top 10 critical skills employers look for

1. Technology use, monitoring and control
2. Adaptability and Flexibility
3. Data Literacy
4. Critical thinking and Time management
5. Creative and Innovative Outlook
6. Diversity and Cultural Intelligence
7. Emotional Intelligence
8. Complex Decision-making skills
9. Networking and Collaboration
10. Leadership Skills

4. Top 10 States with Maximum Talent Demand

1. Andhra Pradesh
2. Bihar
3. Delhi
4. Gujarat
5. Haryana
6. Karnataka
7. Maharashtra
8. Tamil Nadu
9. West Bengal
10. Uttar Pradesh

5. Top 10 States with Maximum Talent Supply

1. Andhra Pradesh
2. Delhi
3. Haryana
4. Karnataka
5. Maharashtra
6. Telangan
7. Rajasthan
8. Tamil Nadu
9. West Bengal
10. Uttar Pradesh

6. Knowledge Model

- Learners gain 70% knowledge through experience and training
- 20% of knowledge is gained from talking to peers
- 10% of knowledge is gained from formal education
- Skill University offers a blend of experience, discussion with peers and formal education to its students

7. Future after Skills University

- Informal training can increase the chances of hiring by x 3
- Apprenticeship linked training programs can improve the chances of absorption by 30%
- Skilled trainees can get a hike of 40% after becoming regular employees

- Engagement and productivity after skills university can increase by 20 to 25%
- 86% of organisations prefer hiring talented over direct hire

A Futuristic Approach to Continuous Learning

TeamLease Skills University (TLSU) is India's first vocational skills university. Established under Public-Private Partnership (PPP) with the Government of Gujarat (Gazette Notification: Gujarat Act No. 18 of 2013) under Gujarat Private Universities (Amendment) Act, 2013.

TLSU's primary mission is to combine apprenticeship with other forms of learning and strike the right balance between degrees, skills and employment pathways. It aims to promote skill learning in the employment market and help its students to be shop-floor ready. To do so, it makes use of traditional and non-traditional programmes, focusing on academic, vocational, professional, technical and life skills.

With a focus on generating an efficient workforce, TLSU offers employment-oriented programmes and an opportunity for non-graduate employees to build a career path through unique programmes. It provides a continuous learning platform for skilling, up-skilling or re-skilling to its learners. It also focuses on lifelong learning to enable lifelong employability.

TLSU is sponsored by TeamLease Education Foundation (TLEF), a Company formed under Section 25 of Companies Act, 1956. TLEF is promoted by TeamLease Services Ltd., which is India's largest staffing solution company with a motto of 'Putting India to Work'.

WHY TLSU?

- Formal Education - Associate Degree and other Programmes for Organised Sector
- Life Skill Programme
- Career Progression Support to Employed Category
- Community Welfare Programme
- Training of Community Workers
- Career Entry Training for Other Graduates
- Vocational Training for Unorganised Sector
- Support to Micro, Small and Medium Enterprises
- Training NGO and Public Service Officers

CREATE YOUR OWN LEARNING JOURNEY

Education and Career Progression at TLSU



- Job relevant curriculum
- Multiple entry and exit options
- Employability aspects included
- Continuing education openings for employed category

(I) Career options after Associate Degree
Degree Level Entry Post in Manufacturing & Service Sectors

(II) Career options after Bachelor's Degree
(A) Government Sector

- **UPSC Examination**
Indian Administrative Services (IAS)
Indian Foreign Services (IFS)
Indian Police Services (IPS)
Indian Forest Services (IFS)
Indian Economic Defence Services (IES)
Indian Revenue Services (IRS)
- **Railways Examination**
Indian Railway Services (IRS)
- **GPSC**
Gujarat State Officers
Indian Economic/ Statistics Service (IES)
Recruitment of Engineers
- **Bank Examinations**
Bank Officers
- **Government of India Undertaking**
SAIL, BHEL, BEML, ECIL etc.

(B) PRIVATE SECTOR
Manufacturing & Services Sectors



Power Up with TLSU

Why should you study at TLSU? The answer is simple. We care about your future and career progression. The academic programmes at TLSU are designed with the aim of enhancing the employability of students. TLSU provides the flexibility of study and modular curriculum. Innovative undergraduate training allows students to gain theoretical, practical and digital knowledge to achieve their career goals. After two years of successful completion of the programme, students who want to take a break from studies would be awarded an Advanced Diploma. Candidates can who wish to pursue further studies a may approach the University to secure Degree qualification, by seeking admission to the third year of the programme, subject to prevalent curricular conditions and options.

Completion of stipulated duration of the programme leads to the award of a Degree on fulfillment of all prescribed requirements.

Blended classroom

The University aims to close the gap between formal education and industrial requirements. It offers its students a blended learning opportunity, which involves a combination of face-to-face instruction, workshop/laboratory practice, web-based learning, hands-on work for practical experience and on-job-training as well as facilitating 24x7 access to web-based learning materials.

The instructional methodology which lays stress on employability is the distinguishing feature of TLSU. The blended mode of instruction facilitates flexibility of study to the diverse age and occupational group of students. To facilitate triple focus, TLSU prescribes a workload for the students that could be more intense than is followed normally by the universities.

Lecture Delivery and Development

The academic faculty of TLSU are experts in their field and can give the students training and insights relevant to the current market. The programme structure and syllabi are designed in consultation with professionals from the relevant industry, who understand the job market and incorporate inputs from academic experts. TLSU believes in offering learner-oriented education where the student is an active participant in industrial visits, seminars, conferences, and project work will add to the job-oriented educational initiative. TLSU is creating an active base for industry institution collaboration. The role of visiting faculty, mainly from the industries and industrial associations, is a vital input in the instruction. The university boasts live simulation and industry equivalent labs which allow the students to experience learning in a work-like environment.

On Job Training and Apprenticeship

Apprenticeship and On-Job-Training (OJT) i.e. internship, are integral components of each academic programme, where students acquire workplace knowledge. TLSU assigns the students to suitable workplaces as per their course work. The purpose is to provide the students with an opportunity to observe the employees at work, perform tasks as directed, train under them. This helps students to get familiar with the workplace practices, behaviour, technology and systems. As a result, the students get job-relevant skills and enhanced employability.

OUR ACHIEVEMENTS SO FAR

Student Enrolments
1.6 Lac +

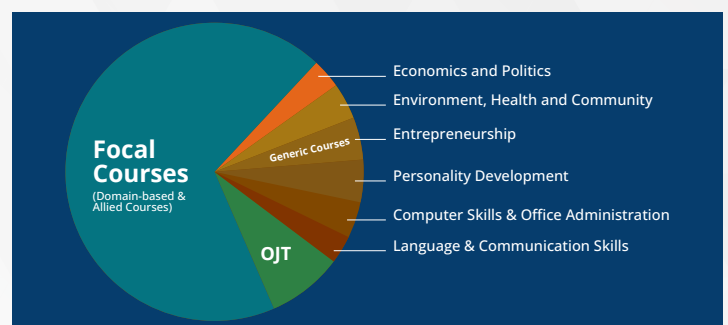
Corporate Partners
600



A Unique Academic Structure

The academic structure at TLSU allows the students to experience a world of learning. We want our students to grow through expert training and exposure to the work-space. The students can complete their undergraduate studies from the following departments:

1. Commerce and Management (CM)
2. Hospitality and Tourism (HT)
3. Information Technology (IT)
4. Mechatronics (MS)
5. Health, Life and Applied Sciences (HLS)
6. Center for Industry and Knowledge Partnerships (CIKP)
7. Life Skills (LS)



MULTIPLE CLASSROOM, MULTIPLE DEGREES



All the programmes are designed as per industry Criteria. Through them, the students can inculcate -

- Area competence: to shape its graduates as professionals
- Employability skills: required for adjusting to the work-place conditions
- Life skills: needed to transact activities in day-to-day life as a responsible citizen

The area competence is built through focal courses, which are a combination of domain-based and allied courses. The employability skills and life skills are learnt through generic courses and On-Job-Training (OJT). Unlike regular universities, the programmes at TLSU aim to provide the students, accessibility to Life Skills, Computer Skills, Entrepreneurship Skills and practical courses which will allow the students to earn even while they are studying. The structure is therefore designed to allow the students to adapt to any kind of environment and help them progress in their chosen career path.

Use of Technology

In the age of technology, having a basic knowledge of how things work is not enough. The recruiters are looking for employees that are tech-savvy. At TLSU we assist the students in understanding the latest technology and programmes through both theory and practice. We boost technological infrastructure, with the latest tools and instruments that can enhance the students' learning experience. Our virtual labs help them experience a life-like work environment. By using technology we would like to ensure that the students can learn skills to be work-place ready.

Credit System

The 'Credit System' has been implemented for all programmes offered by the University. The credit assignment is made depending on the hours of study and hands-on work a student needs to do. The individual courses are assigned credit weight.

Assessment Scheme

The performance of each student enrolled in a programme will be assessed at the end of each semester. The final result of each course will be determined on the basis of continuous assessment and in the form of continuous and Comprehensive Evaluation performance in the Semester-End Examination which will be in the ratio of 40:60 in case of theory courses and 60:40 in laboratory Practical-courses.

Semester End Examination

At the end of each semester, the students will be assessed through a written or online examination.

Continuous and Comprehensive Evaluation

The examination system of the University is designed to systematically test the student's progress in theory, laboratory, and fieldwork through continuous evaluation. Apart from conducting exams at the end of each semester, students are given periodical tests, assignments, project work, presentations, seminars and term papers. The record of the continuous assessment is maintained by the respective department. The final result of each course is calculated on the basis of continuous assessment and performance in the semester-end examination.

On-Job-Training Assessment

Experience and knowledge gained through fieldwork will be jointly supervised, assessed and graded by the Faculty Supervisor of TLSU and the Mentor of Industry or Corporate.

Semester-wise Registration System

In order to maintain an effective enrollment of students and their progress in their studies, the University has introduced a system of student registration at the beginning of each semester for all the programmes offered on a regular basis. A schedule for semester-wise registration will be provided before the commencement of the following semester.

Attendance

Students should have a minimum of 75% of attendance of the classes actually held in each course. Absence on medical reasons should be supported by a certificate which has to be submitted soon after recovery to the respective departments. Absence from classes continuously for more than 10 days shall make the student liable to provide suitable explanation for permission to continuation of his/her studies.

Discipline among Students

All powers relating to discipline and disciplinary action in relation to students of the University are vested in the Provost. The Provost may delegate all or any of her powers as she deems appropriate to any of the officers of the University specified by her.

Ban on ragging in the Campus

Ragging constitutes any of the following acts¹–

- (a) any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student;
- (b) indulging in rowdy or undisciplined activities by any student or students which causes or is likely to cause annoyance, hardship, physical or psychological harm or to raise fear or apprehension thereof in any fresher or any other student;
- (c) asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student;
- (d) any act by a senior student that prevents, disrupts or disturbs the regular academic activity of any other student or a fresher;
- (e) exploiting the services of a fresher or any other student for completing the academic tasks assigned to an individual or a group of students;
- (f) any act of financial extortion or forceful expenditure burden put on a fresher or any other student by students;
- (g) any act of physical abuse including all variants of it: sexual abuse, homosexual assaults, stripping, forcing obscene and lewd acts, gestures, causing bodily harm or any other danger to health or person;
- (h) any act or abuse by spoken words, emails, post, public insults which would also include deriving perverted pleasure, vicarious or sadistic thrill from actively or passively participating in the discomfiture to fresher or any other student;
- (i) any act that affects the mental health and self-confidence of a fresher or any other student with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student.

As per the orders of the 'Honourable Supreme Court of India', if any incident of ragging comes to the notice of the authority of the University, the concerned student should be given liberty to explain and if his/her explanation is not found satisfactory, the authority would expel him/her from the University.

1. UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009

Committee on Violence against Women and Sexual Harassment

TeamLease Skills University is committed to promoting a positive environment that is conducive to the personal and professional growth and ensures every student and employee is treated with dignity, respect and equality in the campus. The management will not tolerate any form of harassment and is committed to taking all necessary steps to ensure that students and employees are not subject to any kind of harassment. Specifically, the law guarantees employees the right to employment in a workplace free from sexual harassment and gender discrimination. Similarly for the benefit of women students as suggested by UGC, a committee is in place to combat any menace of violence and sexual harassment against women in the campus.

Health Centre

The Health Centre of the University caters to basic Out Patient treatment. Specialist Doctors will also be visiting Health Center on specific days and the students can visit Health Center for consultation, if required. At the time of admission every student shall submit a physical fitness certificate and undertaking signed by the parent/guardian to the effect that 'any hospitalization/medical treatment expenses shall be borne by the parents/guardian of the student concerned and the University is not responsible for treating major diseases/ailment occurred while pursuing studies in the University'.



OUR PROGRAMMES

Admissions are open for the following Programmes for Academic Year 2022-23

Department	Academic Programme	Duration	Eligibility	Student Intake	Fees per Semester
Commerce & Management	B.Com (Finance and Business Operations)	3 years (6 Semesters)	10 +2 or equivalent in any stream	60	15,000/-
	Advanced Diploma in Finance and Business Operations	2 years (4 Semesters)	10 +2 or equivalent in any stream		
	Bachelor of Business Administration (BBA) (Finance/Marketing)	3 years (6 Semesters)	10 +2 or equivalent in any stream	60	25,000/-
	Bachelor of Business Administration (BBA) (Sports Management)	3 years (6 Semesters)	10 +2 or equivalent in any stream	60	
Hospitality & Tourism	B.Sc. (Hospitality and Tourism Management)	3 years (6 Semesters)	10 +2 or equivalent in any stream	60	25,000/-
	Advanced Diploma in Hospitality and Tourism Management	2 years (4 Semesters)	10 +2 or equivalent in any stream		
	B.Sc. (Hotel Management: Work Based Learning)	3 years (6 Semesters)	10 +2 or equivalent in any stream	10	25,000/-
Information Technology	Bachelor of Computer Applications (BCA) (Software Development/Infrastructure Management Services)	3 years (6 Semesters)	10 +2 or equivalent in any stream	60	25,000/-
Mechatronics	B.Sc. Mechatronics	3 years (6 Semesters)	10 +2 or equivalent in Science Stream*/ 10+2 ITI related trade/ 10+3 Diploma	60	25,000/-
	Advanced Diploma in Mechatronics	2 years (4 Semesters)			
Health, Life and Applied Sciences	B.Sc. (Medical Laboratory Technology)	3 years (6 Semesters)	10 +2 or equivalent in any stream	60	25,000/-
	Diploma in Medical Laboratory Technology (DMLT)	1 year (2 Semesters)	10 +2 or equivalent in any stream**	60 per Batch	15,000/- +Tax as applicable

Note: In addition to Semester Fee, the students are required to pay a refundable caution deposit of Rs.5000/- towards Labs and Library facilities maintenance at the time of Admission.

* Students from Biology background will be required to take bridge course in Mathematics additionally.

**Students from Non Science background will be required to take bridge course in Chemistry and Biology additionally.

Medium of Instruction:

The medium of instruction for all programmes of study is English.



DEPARTMENT OF COMMERCE AND MANAGEMENT

Bachelor of Commerce (Finance and Business Operations)

In this course the students will get conceptual knowledge and application skills in the domain of commerce and examine the industry's trends, responsibilities, needs and opportunities. It will sharpen the students' analytical and decision making helping them sustain as a corporate employee or an entrepreneur.

Programme Objectives

- Gain an in-depth knowledge on core subjects like Accounting, Law, Tally, Statistics, Financial Management, Taxation, etc.
- Facilitate skills and abilities for good careers and job placements
- Develop entrepreneurship and managerial skills in students
- Develop ethical professionals with a broad understanding of business from an interdisciplinary perspective
- On-Job-Training for a full semester in the industry

Programme Structure

Course	Credits
Semester 1	
Principles of Management	4
Financial Accounting	4
Business Economics	4
International Business	6
Accounting Skills	3
English and Communication Skills-I - Theory	2
English and Communication Skills-I - Practical	2
Computer Skills and Office Administration-I	3

Course	Credits
Semester 2	
Business Statistics	6
Corporate Accounting	5
Legal Aspects of Business	5
Financial Management	5
Business Skills	3
Tally ERP-I	3
Computer Skills and Office Administration-II	3
Personality Development and Job Skills-I - Theory	2
Personality Development and Job Skills-I - Practical	2

Course	Credits
Semester 3	
Cost and Management Accounting	4
Tally ERP-II	4
Corporate Skills	4
Elective I : Direct and Indirect Tax/Advanced Accounting	4
Elective II: Audit Practice/Advanced Cost Accounting	4
Elective III: Management of Financial Services/ Advanced Corporate Accounting	4
Elective IV: Spiritual Management/ Research Methodology	4
English and Communication Skills-II - Theory	2
English and Communication Skills-II - Practical	2

Course	Credits
Semester 4	
Elective V: Corporate Financial Reporting/ Banking Practices	6
Elective VI: Tax Laws/ Management Information Systems	6
Elective VII: Capital Market Operations/ Small Business Management	5
Elective VIII: E- Commerce/Business Analytics	5
Entrepreneurship Skills and Applications	3
Finance and Taxation Skills	3
Personality Development and Job Skills-II - Theory	2
Personality Development and Job Skills-II - Practical	2

Course	Credits
Semester 5	
Elective IX: International Financial Management/ Principles and Practice in Insurance	6
Elective X :Security Analysis and Portfolio Management/ Rural Banking	6
Elective XI: Banking Service Operations / Advanced Technology in Banking	6
Risk and Insurance Management	6
Corporate Governance and Business Ethics	6
BFSI Skills	4
English and Communication Skills-III - Theory	2
English and Communication Skills-III - Practical	2



Course	Credits
Semester 6	
On-Job-Training (OJT)	36

Career Options

1. Accountant
2. Account Executive
3. Taxation Executive
4. Tax Auditor
5. Tally Trainer
6. Tax Consultant



Bachelor of Business Administration (Finance)

The purpose of this course is to provide practical and theoretical knowledge and skills to the students of various financial components like investment and insurance. It will prepare the graduates to gain success at the entry level in finance and business.

Programme Objectives

- Train students to predict and forecast investment and insurance
- Gain in-depth practical knowledge in the BFSI sector
- On-Job-Training for a full semester in the industry

Programme Structure

Course	Credits
Semester 1	
Principles of Management	4
Financial Accounting	4
Business Economics	4
International Business	6
Accounting Skills	3
English and Communication Skills-I - Theory	2
English and Communication Skills-I - Practical	2
Computer Skills and Office Administration-I	3

Course	Credits
Semester 2	
Organizational Behaviour	4
Marketing Management	4
Business Statistics	6
Legal Aspects of Business	5
Financial Management	5
Business Skills	3
Computer Skills and Office Administration-II	3
Personality Development and Job Skills-I - Theory	2
Personality Development and Job Skills-I - Practical	2

Course	Credits
Semester 3	
Human Resource Management	3
Supply Chain Management	5
Production and Operation Management	5
Strategic Management	3
Management of Financial Services	4
Operational Skills	4
Research Methodology	4
English and Communication Skills-II - Theory	2
English and Communication Skills-II - Practical	2

Course	Credits
Semester 4	
Corporate Financial Reporting	6
Tax Laws	6
Capital Market Operations	5
E- Commerce	5
Entrepreneurship Skills and Applications	3
Finance and Taxation Skills	3
Personality Development and Job Skills-II - Theory	2
Personality Development and Job Skills-II - Practical	2

Course	Credits
Semester 5	
International Financial Management	6
Security Analysis and Portfolio Management	6
Banking Service Operations	6
Risk and Insurance Management	6
Corporate Governance and Business Ethics	6
BFSI Skills	4
English and Communication Skills-III - Theory	2
English and Communication Skills-III - Practical	2



Course	Credits
Semester 6	
On-Job-Training (OJT)	36

Career Options

1. Terminal Operator
2. Finance Executive
3. Relationship Officer
4. Finance Manager
5. Finance Analyst
6. Finance Planner
7. Portfolio Manager
8. Stock Broker



Bachelor of Business Administration (Marketing)

Through this course students can encompass traditional as well as modern approaches towards marketing and enables the students to deal with the problems in the industry. The students will be able to take another step towards becoming professionals in the industry by developing personal skills and critical thinking in areas like marketing, management and sales.

Programme Objectives

- Career development in the field of marketing, branding, advertisement, sales and general management
- Develop deep aspects in various marketing fields like product marketing, social media marketing and search engine marketing
- Develop entrepreneurial skills
- Expertise in selling techniques and marketing strategies to sell company products
- On-Job-Training for a full semester in the industry

Programme Structure

Course	Credits
Semester 1	
Principles of Management	4
Financial Accounting	4
Business Economics	4
International Business	6
Accounting Skills	3

Course	Credits
English and Communication Skills-I - Theory	2
English and Communication Skills-I - Practical	2
Computer Skills and Office Administration-I	3

Course	Credits
Semester 2	
Organizational Behavior	4
Marketing Management	4
Business Statistics	6
Legal Aspects of Business	5
Financial Management	5
Business Skills	3
Computer Skills and Office Administration-II	3
Personality Development and Job Skills-I - Theory	2
Personality Development and Job Skills-I - Practical	2

Course	Credits
Semester 3	
Human Resource Management	3
Supply Chain Management	5
Production and Operations Management	5
Strategic Management	3
Management of Financial Services	4
Operational Skills	4
Research Methodology	4
English and Communication Skills-II - Theory	2
English and Communication Skills-II - Practical	2

Course	Credits
Semester 4	
Consumer Behavior	5
Retail Management	6
Service Marketing	6
Rural Marketing	5
Entrepreneurship Skills and Applications	3
Marketing Skills-I	3
Personality Development and Job Skills-II - Theory	2
Personality Development and Job Skills-II - Practical	2

Course	Credits
Semester 5	
Advertisement and Sales Promotion	6
Sales and Distribution Management	6
Product and Brand Management	6
Digital Marketing	6
Corporate Governance and Business Ethics	6
Marketing Skill-II	4
English and Communication Skills-III - Theory	2
English and Communication Skills-III - Practical	2



Course	Credits
Semester 6	
On-Job-Training (OJT)	36

Career Options

1. Marketing Manager
2. Sales Manager
3. Business Associate
4. Strategic Manager
5. Advertising and Selling Executives



Bachelor of Business Administration (Sports Management)

The Programme has been designed with specific inputs, requirements and recommendations from the sports industry to ensure that the programme offers study of planning, supervising and organizing different sporting events both international and domestic, including tournaments for various sports, along with the requisite courses leading to a BBA degree.

Programme Objectives

BBA Sports Management is a platform for students from the sports domain, or interested in sports management. It will:

- Train students in basic aspects of Business Administration
- Offer a unique platform to students to start/enhance their career in managing professional sports
- Provide them with professional education in different facets of managing professional sports blended with skill development

Programme Structure

Course	Credits
Semester 1	
Principles of Management	4
Financial Accounting	4
Business Economics	4
International Business	6

Course	Credits
Accounting Skills	3
English and Communication Skills-I - Theory	2
English and Communication Skills-I - Practical	2
Computer Skills and Office Administration-I - Practical	3

Course	Credits
Semester 2	
Organizational Behaviour	4
Marketing Management	4
Business Statistics	6
Legal Aspects of Business	5
Financial Management	5
Business Skills	3
Computer Skills and Office Administration-II - Practical	3
Personality Development and Job Skills-I - Theory	2
Personality Development and Job Skills-I - Practical	2

Course	Credits
Semester 3	
Human Resource Management	3
Supply Chain Management	5
Production and Operation Management	5
Strategic Management	3
Management of Financial Services	4
Operational Skills	4
Research Methodology	4
English and Communication Skills-II - Theory	2
English and Communication Skills-II - Practical	2

Course	Credits
Semester 4	
Consumer Behaviour	5
Food and Fitness	5
Advertising and Media Management in Sports	6
Sports Funding	5
Managing Sports Organizations	4
Entrepreneurship Skills and Applications	3
Personality Development and Job Skills-II - Theory	2
Personality Development and Job Skills-II - Practical	2

Course	Credits
Semester 5	
Sports Law	6
Sports Event Management	6
Product and Brand Management	6
Corporate Governance and Business Ethics	6
Project	4
Sports Facilities, Technology and Planning	6
English and Communication Skills - III - Theory	2
English and Communication Skills - III - Practical	2

Course	Credits
Semester 6	
On-Job Training (OJT)	36

Career Options

01. Sports marketing
02. Sports operations
03. Sports branding
04. Venue management
05. Athlete management
06. Sports PR
07. Sports agent
08. Sports media management
09. Sports advertising
10. Sports budgeting
11. Sports event management



DEPARTMENT OF HOSPITALITY AND TOURISM

Bachelor of Science (Hospitality and Tourism Management)

Hospitality and Tourism Management studies will prepare students for their career from the first day itself. The course is designed to provide extensive training in the core concepts and enhance employability skills for better placement in Hospitality Industry and its allied sectors.

Programme Objectives

- Impart comprehensive knowledge in all the core areas of Hotel operations
- Make students industry ready
- Equip students with requisite skills to work effectively as a professional
- Imbibe entrepreneurship skills

Programme Structure

Course	Credits
Semester 1	
Front Office Operations - I - Theory	3
Front Office Operations - I - Practical	2
Food and Beverage Service - I - Theory	3
Food and Beverage Service - I - Practical	2
Food Production - I - Theory	4
Food Production - I - Practical	2
Housekeeping - I - Theory	3
Housekeeping - I - Practical	2
Basic Financial Accounting	3
Computer Skills and Office Administration- I - Practical	3
English and Communication Skills - I - Theory	2
English and Communication Skills - I - Practical	2

Course	Credits
Semester 2	
Front Office Operations - II - Theory	3
Front Office Operations - II - Practical	2
Food and Beverage Service - II - Theory	3
Food and Beverage Service - II - Practical	2
Food Production - II - Theory	3
Food Production - II - Practical	2
Housekeeping - II - Theory	3
Housekeeping - II - Practical	2
Personality Development and Job Skills - I - Theory	2
Personality Development and Job Skills - I - Practical	2
Entrepreneurship Skills and Applications	3
Minor Project	5

Course	Credits
Semester 3	
Hospitality and Management Practices	3
Front Office Operations - III - Theory	3
Front Office Operations - III - Practical	2
Food and Beverage Service - III - Theory	3
Food and Beverage Service - III - Practical	2
Food Production - III - Theory	3
Food Production - III - Practical	2
Housekeeping - III - Theory	3
Housekeeping - III - Practical	2
Introduction to Tourism & Cultural Heritage	3
English and Communication Skills - II - Theory	2
English and Communication Skills - II - Practical	2

Course	Credits
Semester 4	
On-Job-Training (OJT)	36
Personality Development and Job Skills - II- Theory	2
Personality Development and Job Skills - II- Practical	2



Course	Credits
Semester 5	
Facility Management	4
Hospitality Sales and Marketing	4
Food Science	3
Nutrition	4
English and Communication Skills-III - Theory	2
English and Communication Skills-III - Practical	2
Student to choose their specialization and work under the same for a year	
Elective Based Theory - I	4
Elective Based Practical - I	4
Elective based Courses - Choose any One	
1. Accommodation Operation	
2. Food And Beverage Operation	
3. Food Production Operation	
4. Travel and Tourism Operation	

Course	Credits
Semester 6	
Specialization Project (Any one)	34
1. Accommodation Operation	
2. Food And Beverage Operation	
3. Food Production Operation	
4. Travel and Tourism Operation	
Professional Skills for Hospitality - Theory	3
Professional Skills for Hospitality - Practical	3

Career Options

01. Hotels, Resorts and Guest House
02. Airlines - Cabin Crew and Ground staff
03. Cruise line - National and International
04. Quick Service Restaurants
05. Multiplexes, Malls and Retail Sectors
06. Indian Armed Forces and their Catering Institutes
07. Catering - Industrial, Hospitals, Institutional
08. MNC and Corporate Houses
09. Travel Agencies - National and international
10. IRCTC



Bachelor of Science (Hotel Management-Work Based Learning)

TeamLease gives the students an opportunity to unleash their talents at realistic operational workplaces. It equips them with the knowledge, skills and understanding to work as a professional in the Hospitality Industry.

Programme Objectives

- Acquaint students with basic technical and social skills to take up supervisory level assignments.
- Provide essential skills such as general management, communication, presentation, group discussion and interpersonal skills
- Enable them to apply knowledge gained while training to their actual work

Programme Structure

Course	Credits
Semester 1	
Foundation in Front Office Operations - I - Theory	2
Foundation in Front Office Operations - I - Practical	4
Foundation in Food and Beverage Service - I - Theory	2
Foundation Food and Beverage Service - I - Practical	4
Foundation in Food Production - I - Theory	2
Foundation in Food Production - I - Practical	4
Foundation in Housekeeping - I - Theory	2
Foundation in Housekeeping - I - Practical	4
Introduction to MS Office - Theory	2
Introduction to MS Office - Practical	2
Essentials of Communication for Hospitality -I - Theory	2
Essentials of Communication for Hospitality -I - Practical	2

Course	Credits
Semester 2	
Foundation in Front Office Operations - II - Theory	2
Foundation in Front Office Operations - II - Practical	4
Foundation in Food and Beverage Service - II - Theory	2
Foundation in Food and Beverage Service - II - Practical	4
Foundation in Food Production - II - Theory	2
Foundation in Food Production - II - Practical	4
Foundation in Housekeeping - II - Theory	2
Foundation in Housekeeping - II - Practical	4
Understanding Food Safety and Hygiene - Theory	2
Understanding Food Safety and Hygiene - Practical	2
Essentials of Personality Development and Job Skills - I - Theory	2
Essential of Personality Development and Job Skills - I - Practical	2

Course	Credits
Semester 3	
Front Office Operations - I - Theory	2
Front Office Operations - I - Practical	4
Food and Beverage Service Operation - I - Theory	2
Food and Beverage Service Operation - I - Practical	4
Food Production - I - Theory	2
Food Production - I - Practical	4
Housekeeping - I - Theory	2
Housekeeping - I - Practical	4
Hotel Accounting - Theory	2
Hotel Accounting - Practical	2
Essentials of Communication for Hospitality - II - Theory	2
Essentials of Communication for Hospitality - II - Practical	2

Course	Credits
Semester 4	
Front Office Operations - II - Theory	2
Front Office Operations - II - Practical	4
Food and Beverage Service Operation - II - Theory	2
Food and Beverage Service Operation - II - Practical	4
Food Production - II - Theory	2
Food Production - II - Practical	4
Housekeeping - II - Theory	2
Housekeeping - II - Practical	4
Basics of Nutrition - Theory	2
Basics of Nutrition - Practical	2
Essentials of Personality Development for Hospitality - II - Theory	2
Essentials of Personality Development for Hospitality - II - Practical	2

Course	Credits
Semester 5	
Student to choose their specialization and work under the same for a year	
Hospitality Human Resource Management - Theory	2
Hospitality Human Resource Management - Practical	2
Sales and Marketing in Hospitality Industry - Theory	2
Sales and Marketing in Hospitality Industry - Practical	2
Professional Skills for Hospitality -I - Theory	2
Professional Skills for Hospitality -I - Practical	2
Elective Based Theory - I	3
Elective Based Practical - I	21

Elective Based Courses - Choose One

1. Front Office Operation and Management
2. Housekeeping Operation and Management
3. Food and Beverage Operation and Management
4. Food Production Operation and Management

Course	Credits
Semester 6	
Basics of Entrepreneurship - Theory	3
Basics of Hotel Engineering	2
Professional Skills for Hospitality -II - Theory	2
Professional Skills for Hospitality -II - Practical	2
Elective Based Theory - II - As selected in Sem 5	3
Elective Based Practical - II - As selected in Sem 5	24

Career Options

01. Hotels, Resorts and Guest House
02. Airlines - Cabin Crew and Ground staff
03. Cruise line - National and International
04. Quick Service Restaurants
05. Multiplexes, Malls and Retail Sectors
06. Indian Armed Forces and their Catering Institutes
07. Catering - Industrial, Hospitals, Institutional
08. MNC and Corporate Houses
09. Travel Agencies - National and international
10. IRCTC



DEPARTMENT OF INFORMATION TECHNOLOGY

Bachelor of Computer Applications (Infrastructure Management Services)

This course is aimed at students who are keen on making a career in the fast-growing field of IT Infrastructure Management. This novel specialization in BCA will ensure that students who graduate from this Programme would be capable of implementing IT infrastructure solutions and handling the Industry challenges along with the basic concepts of programming.

Programme Objectives

- The course provides the student comprehensive knowledge, technical expertise and hands-on experience in IT Infrastructure Management



- The course provides opportunity for the students to learn all aspects of IM such as Networking, Operating Systems, Server Administration, Cloud Administration, Virtualizations and Data Center technologies. The early part of the course engages in Basics and as the student progresses, the amount of LAB exercise increases thereby giving the student a “Real-World” experience
- To help students to take up any core or support IT related technical responsibility, as the job demands, in any industry

Programme Structure

Course	Credits
Semester 1	
Computer Fundamentals - Theory	4
PC Troubleshooting and Maintenance - Theory	4
PC Troubleshooting and Maintenance - Practical	2
Operating Systems - Theory	4
Operating Systems - Practical	2
Programming in C - Theory	4
Programming in C - Practical	2
Maths I	2
English and Communication Skills - I - Theory	2
English and Communication Skills - I - Practical	2
Computer Skills and Office Administration - I - Practical	3
Semester 2	
Networking Fundamentals - Theory	4
Networking Fundamentals - Practical	2
Database Management Systems - Theory	4
Database Management Systems - Practical	2
Web Technologies - Theory	4
Web Technologies - Practical	3
Linux Administration - I - Theory	4
Linux Administration - I - Practical	3
Maths II	2
Computer Skills and Office Administration - II - Practical	3

Course	Credits
Personality Development and Job Skills - I - Theory	2
Personality Development and Job Skills - I - Practical	2

Course	Credits
Semester 3	
Object-oriented programming with C++ - Theory	4
Object-oriented programming with C++ - Practical	2
Windows Server Administration - I - Theory	4
Windows Server Administration - I - Practical	2
Advanced Networking - Theory	4
Advanced Networking - Practical	3
Linux Administration-II - Theory	4
Linux Administration-II - Practical	3
Cloud Computing - Theory	2
Cloud Computing - Practical	2
English and Communication Skills - II - Theory	2
English and Communication Skills - II - Practical	2

Course	Credits
Semester 4	
Windows Server Administration - II - Theory	4
Windows Server Administration - II - Practical	3
Server Virtualization with Windows Server Hyper-V and System Center - Theory	4
Server Virtualization with Windows Server Hyper-V and System Center - Practical	2
Advanced Routing - Theory	4
Advanced Routing - Practical	3
Advanced Switching - Theory	4
Advanced Switching - Practical	3
Entrepreneurship Skills and Applications	3
Personality Development and Job Skills - II - Theory	2
Personality Development and Job Skills - II - Practical	2

Course	Credits
Semester 5	
Windows Server Administration - III - Theory	4
Windows Server Administration - III - Practical	3
Mail Server Setup and Administration - Theory	4
Mail Server Setup and Administration - Practical	3
Network Trouble Shooting - Theory	4
Network Trouble Shooting - Practical	3
Linux Enterprise Virtualization - Theory	4
Linux Enterprise Virtualization - Practical	3
English and Communication Skills - III - Theory	2
English and Communication Skills - III - Practical	2

Course	Credits
Semester 6	
On-Job-Training (OJT)	36

Career Options

01. Desktop Support Engineer
02. Network Support Engineer
03. Server Support Engineer
04. IT Infrastructure Support Engineer
05. IT Engineer
06. Service Engineer
07. Technical Support Engineer
08. Network Engineer
09. Network Administrator
10. Network Analyst
11. IT Officer



Bachelor of Computer Applications (Software Development)

The unique and industry oriented approach of teaching in this course, encourages the students to experiment with 'out of the box' ideas for holistic skill development. Students enrolled in this course will develop professional skills that will help them take up different technical roles in Java, .NET, PHP, Web Development, Mobile Application Development or in the Computer Application field.

Programme Objectives

- This program prepares students with competent skill-sets and detailed knowledge of different verticals including Java, .NET, PHP, Web Development, Mobile Application Development in the Computer Application field and helps them to take up different technical roles in the Software industry
- The program covers comprehensive technical knowledge, in demand by various industry domain and in the fields of Website Development, Quality Assurance, Project Management etc.
- Unique and Industry Oriented approach encouraging students to experiment with out of the box ideas for holistic skill development

Programme Structure

Course	Credits
Semester 1	
Computer Fundamentals - Theory	4
PC Troubleshooting and Maintenance - Theory	4
PC Troubleshooting and Maintenance - Practical	2
Operating System - Theory	4
Operating System - Practical	2
Programming in C - Theory	4
Programming in C - Practical	2
Maths - I	2
English and Communication Skills - I - Theory	2
English and Communication Skills - I - Practical	2
Computer Skills and Office Administration - I - Practical	3

Course	Credits
Semester 2	
Networking Fundamentals - Theory	4
Networking Fundamentals - Practical	2
Database Management System - Theory	4
Database Management System - Practical	2
Web Technologies - Theory	4
Web Technologies - Practical	3
Linux Administration - I - Theory	4
Linux Administration - I - Practical	3
Maths - II	2
Computer Skills and Office Administration - II - Practical	3
Personality Development and Job Skills - I - Theory	2
Personality Development and Job Skills - I - Practical	2

Course	Credits
Semester 3	
Object-oriented programming with C++ - Theory	4
Object-oriented programming with C++ - Practical	2
Python - Theory	4
Python - Practical	2

Course	Credits
Relational Database Management System - Theory	4
Relational Database Management System - Practical	2
Data Structures - Theory	4
Data Structures - Practical	2
Operation Research - Theory	3
Software Engineering - Theory	4
English and Communication Skills - II - Theory	2
English and Communication Skills - II - Practical	2

Course	Credits
Semester 4	
.NET Programming - I - Theory	4
.NET Programming - I - Practical	2
Java Programming - I - Theory	4
Java Programming - I - Practical	2
PHP Programming - Theory	4
PHP Programming - Practical	2
Artificial Intelligence - Theory	4
Computer Graphics - Theory	4
Entrepreneurship Skills and Applications	3
Personality Development and Job Skills - II - Theory	2
Personality Development and Job Skills - II - Practical	2

Course	Credits
Semester 5	
.NET Programming - II - Theory	4
.NET Programming - II - Practical	2
Mobile Application Development - Theory	4
Mobile Application Development - Practical	3
Java Programming - II - Theory	4
Java Programming - II - Practical	2
Internet of Things - Theory	3
Data Warehousing and Mining - Theory	3
Project	3
English and Communication Skills - III - Theory	2
English and Communication Skills - III - Practical	2

Course	Credits
Semester 6	
On-Job-Training (OJT)	36

Career Options

01. Computer Programmer
02. Software Engineer
03. Website Designer/Developer
04. System Analyst
05. System Administrator
06. Software Developer
07. Computer Support Service Specialist
08. Project Manager
09. Tele Verification Executive
10. Information Systems Manager

11. Software Architect
12. Design Engineer
13. Java Developer
14. .Net Developer
15. Android Developer
16. Quality Assurance Engineer



DEPARTMENT OF MECHATRONICS

Bachelor of Science (Mechatronics)

TeamLease Skills University's multidisciplinary mechatronics programme enables students to work in multiple job profiles like Project Engineer, Research & Development Engineer, Production Engineer, Design Engineer, Service & Maintenance Engineer and Purchase Engineer. The course will further help students to develop affinity for society and understand their ethical responsibility towards the global environment.

Programme Objectives

- Analyse the industrial system for optimum utilization
- Translate customer requirements by integrating multiple engineering fields
- Design, synthesize and test intelligent products and processes that incorporate suitable computers, sensors, electronics and actuators
- Students gain sound fundamental knowledge in the field of mechatronics
- Students can engage in life-long learning and function effectively in a professional environment



Programme Structure

Course	Credits
Semester 1	
Mathematics - I	4
Manufacturing Techniques -I - Theory	3
Manufacturing Techniques - I - Practical	2
Fundamental of Mechanical	4
Fundamental of Electronics - Theory	3
Fundamental of Electronics - Practical	3
Computer Aided Drafting - Practical	3
English and Communication Skills - I - Theory	2
English and Communication Skills - I - Practical	2
Computer Skills and Office Administration-I	3

Course	Credits
Semester 2	
Fundamental of Fluid Mechanics and Heat Transfer	4
Manufacturing Techniques - II - Theory	4
Manufacturing Techniques - II - Practical	2
Fundamental of Electrical - Theory	4
Fundamental of Electrical - Practical	3
Computer Programming	3
Environmental Studies	3
Personality Development and Job skills - I - Theory	2
Personality Development and Job skills - I - Practical	2
Computer Skills and Office Administration - II - Practical	3

Course	Credits
Semester 3	
Plant, Maintenance and Safety	4
Analog and Digital Electronics - Theory	3
Analog and Digital Electronics - Practical	2
Machine Element Design	4
Computer Aided Design	4
Computer Numerical Control - Theory	3
Computer Numerical Control - Practical	3
Electrical Drives and Control - Theory	4
Electrical Drives and Control - Practical	3
English and Communication Skills-II - Theory	2
English and Communication Skills-II - Practical	2

Course	Credits
Semester 4	
Sensor Technology	4
Programmable Logic Controller	4
Programmable Logic Controller Practical	3
Advanced Hydraulics and Pneumatics System	4
Advanced Hydraulics and Pneumatics System Practical	3
Microcontroller	4
Microcontroller Practical	3
Engineering Mathematics	4
Personality Development & Job skill-II - Theory	2
Personality Development & Job skill-II - Practical	2
Entrepreneurship Skills & Applications	3

Course	Credits
Semester 5	
Python Programming	4
Robotics - Theory	4
Robotics - Practical	3
Advanced Microcontroller - Practical	4
Elective - I*	4
Elective II - Theory**	4
Elective II - Practical**	3
Mechatronics Project	5
English and Communication Skills - III - Theory	2
English and Communication Skills - III - Practical	2
*Elective I: Manufacturing Management/ Automated Manufacturing	
** Elective II Control System (Theory and Practical)/ Digital Image Processing (Theory and Practical)	



Course	Credits
Semester 6	
On-Job-Training (OJT)	36

Career Options in

01. Mechanical equipment and product manufacturing
02. Defense and Research Organisation (DRDO /ISRO)
03. Automation and Robotics
04. Avionics and Aerospace
05. Chemical process industries
06. Pharmaceutical process plant
07. Service industries
08. Engineering Project Companies
09. Transportation and Logistics
10. Food processing
11. MEMS, Nano-Technology



DEPARTMENT OF HEALTH, LIFE AND APPLIED SCIENCES

Bachelor of Science in Medical Laboratory Technology (B.Sc. MLT)

The Medical Laboratory Technology is an allied health/paramedical profession and is a vital tool in the diagnosis and study of the various diseases for proper treatment. In the rapidly growing area of scientific knowledge and skills, laboratory science is an imperative area of study leading to generation of skilled Medical Laboratory Technologists. Students undergo monitored and evaluated 6 months On-Job-Training to gain real-life work experience.

Programme Objectives

- Acquire knowledge of modern research techniques and be familiar with the recent advances in medical laboratory tests
- Develop skilled Medical Laboratory Technologists
- Acquire skills in interpreting the results to medical and paramedical professionals as Laboratory Technologists/Laboratory manager/ supervisor or health care administrator

Programme Structure

Course	Credits
Semester 1	
Organization of Clinical Laboratory Equipments and Instruments in Medical Laboratory Technology - Theory	4
Equipments and Instruments in Medical Laboratory Technology - Practical	2
Fundamentals of medical Laboratory Technology - Theory	4
Fundamentals of medical Laboratory Technology - Practical	2
Human Anatomy and Physiology-I	3
Basic Chemistry - Theory	4
Basic Chemistry - Practical	2
Essential Biology - Theory	2
English and Communication Skills - I Theory	2
English and Communication Skills - I Practical	2
Computer Skills and Office Administration	3

Course	Credits
Semester 2	
Introduction to Microbiology - Theory	5
Introduction to Microbiology - Practical	2
Human Anatomy and Physiology - II	3
Introduction to Biochemistry - Theory	4
Introduction to Biochemistry - Practical	2
Basic Hematology and Hematological - Techniques-I-Theory	3
Basic Hematology and Hematological- Techniques -I- Practical	2
Environmental Studies	3
Computer Skills and Office Administration - II	3
Personality Development and Job Skills - I Theory	2
Personality Development and Job Skills - I Practical	2

Course	Credits
Semester 3	
Hematology - Theory	4
Hematology - Practical	2
Bacteriology and Virology - Theory	4
Bacteriology and Virology - Practical	2
Clinical Biochemistry I - Theory	5
Clinical Biochemistry I - Practical	2
Minor Project	2
Microbial Physiology	4
English and Communication Skills - II Theory	2
English and Communication Skills - II -Practical	2

Course	Credits
Semester 4	
Clinical Pathology - Theory	4
Clinical Pathology - Practical	2
Clinical Biochemistry II - Theory	4
Clinical Biochemistry II - Practical	2
Mycology - Theory	4
Mycology - Practical	2
Parasitology	3
Molecular Biology	3
Entrepreneurship Skills and Applications	3
Personality Development and Job Skills -II- Theory	2

Course	Credits
Personality Development and Job Skills-II- Practical	2
Human Values and Professional Ethics	3

Course	Credits
Semester 5	
Histopathology-Theory	5
Histopathology-Practical	2
Blood Banking and Immunohematology -Theory	4
Blood Banking and Immunohematology -Practical	2
Cytopathology and cytotechnology - Theory	5
Cytopathology and cytotechnology - Practical	2
Serology and Immunology - Theory	4
Serology and Immunology - Practical	2
Laboratory Management	3
Recent Advances in Diagnostic Techniques	3
English and Communication Skills - III Theory	2
English and Communication Skills - III Practical	2

Course	Credits
Semester 6	
On-Job-Training (OJT)	36

Career as Medical Laboratory Technologists

01. Educational institutes
02. Private, and government hospitals.(Laboratory and Blood banks)
03. An Opportunity for Government Health Centre Job(CHC/PHC)
04. Run his/her own laboratory consultancy services, health care centers
05. Career in Product Development
06. Marketing Sales
07. Quality Assurance
08. Biotechnology Research Laboratory (Tissue Culture)
09. Blood Donor Centres
10. Diabetes Centres



Diploma in Medical Laboratory Technology (DMLT)

The programme aims to provide students theoretical and practical knowledge of the current Medical testing methodologies and techniques and facilitate the students in their chosen career in medical laboratories. Students undergo monitored and evaluated 3 months On-Job-Training to gain real-life work experience.

Programme Objectives

- Develop skilled Medical Laboratory Technologists.
- Assist students in becoming job-ready

Programme Structure

Course	Credits
Semester 1	
Haematology - Theory	5
Haematology - Practical	2
Anatomy, Physiology and Clinical Biochemistry - Theory	5
Anatomy, Physiology and Clinical Biochemistry - Practical	2
Clinical pathology, Body Fluid and Clinical Microbiology - Theory	5
Clinical pathology, Body Fluid and Clinical Microbiology - Practical	2
Elements of English and Communication Skills - Theory	2
Elements of English and Communication Skills - Practical	2
Minor Project	2

Course	Credits
Semester 2	
Immunology, Serology, Blood banking and Parasitology - Theory	4
Immunology, Serology, Blood banking and Parasitology - Practical	2
Personality and Jobs Skills Enhancement	1
Introduction to MS - Office - Practical	2
On-Job-Training (OJT)	24

Career as Medical Laboratory

Technologists/Technician/Assistant in:

1. Government hospitals
2. Private hospitals
3. Minor emergency centres
4. Private laboratory
5. Blood donor centres or Blood Banks
6. Doctor's clinics
7. Research facilities



DEPARTMENT OF LIFE SKILLS

"It all starts with belief... If you think you Can, you Will"

Effective communication and interpersonal skills are crucial in every workplace. To be a successful professional, students must be able to apply the knowledge they learnt into fruitful practice. TeamLease Skills University combines activity based teaching and subtle theory to help students utilize the skills they learnt in real life. It also teaches the use of Emotional intelligence to develop and maintain healthy professional relationships at work place for mutual gain. The Department offers subjects that inculcate personal development, effective communication and professional etiquettes to help the students be successful in their professional and personal life.

Life Skill courses (across all domains)

Semester	Course
1	English and Communication Skills I
2	Personality Development and Job Skills I
3	English and Communication Skills II
4	Personality Development and Job Skills II
5	English and Communication Skills III

Programme Objectives

- Students will be able to understand various components of life skills
- Learn the importance of life skills in personal and professional life
- Develop knowledge and skills for Healthy Lifestyle: Personal Hygiene, Nutrition and Grooming.
- Develop skills and knowledge for effective social skills and etiquettes
- Use language for effective communication at the personal and professional front
- Become self-confident by learning interpersonal skills, team management skills, and leadership skills
- Learn Employment Seeking and Job Interview Skills

Instructional Methodology

The programme follows 'Learning by Doing' training methodology. The interactive and informal training allows students to face a wide variety of obstacles, situations and challenges that one is likely to come across in day to day life.

- Practical Orientation
- Ice Breaking Workshop during Induction
- Mapping Students' Progress through Video Recordings
- Continuous Comprehensive Evaluation
- Dedicated Language Laboratory
- Co-curricular and extra-curricular activities
- Participatory Sessions and Group Activities like Skits, Project Presentations, Event Management, Tests, Elocution
- Guest Lectures by Experts



Course I: English and Communication Skills

- Listening, Speaking Skills, Reading and Writing Skills
- General Awareness
- E- Mail/Telephone etiquettes
- Grammar for personal and professional use
- Etiquettes during Interview

Course II: Personality Development and Job Skills

- Self-Grooming and Personal Hygiene
- Verbal and Non-verbal Communication
- Goal Setting
- Team Building and Group Dynamics
- Time Management
- Leadership Skills
- Building Assertive Behaviour
- Stress Management



Centre of Industry and Knowledge Partnerships

Collaborations such as Universities, Industries/Knowledge Partners are quite common. They are mutually beneficial and offer two-way delivery/sharing of expertise and knowledge. The Centre for Industry and Knowledge Partnerships is aimed at becoming a facilitator to generate skilled workforce for industrial requirements at various levels, by such a unique amalgamation.

Centre Objectives

- I. To identify and initiate programmes with Industry and/or Knowledge Partners to help train and create skilled and employable workforce for industry at all levels.
- II. To design, develop and conduct all the job oriented programmes/courses aimed at creating employability for candidates through focused skill enhancement by collaboration between TLSU and Industry and/or Knowledge partners.
- III. To take the expertise of the Industry/Knowledge partners to design/ improve/ redesign curriculum periodically in tune with the requirement of the industry.

Work Integrated Learning

Most programmes offered under the Centre align with Work Integrated Learning (WIL) for working professionals and/or apprentices. These programmes encompass pedagogies which blend the classroom study, online support and workplace experience. WIL is highly dependent on the context, discipline and intent of the educational approach. All Work Integrated Learning programmes are defined by the University to include objectives, outcomes, eligibility, programme structure, mode of conduct, assessment and examination scheme, and mode of implementation. Elective courses may be designed as per requirement of the industry if aligned with TLSU regulations. This programme may be offered and implemented at multiple sites with multiple Industry/Knowledge partners.

Programmes Offered

Programme Name	Eligibility
BMS (Retail/ Logistics/Banking/Manufacturing- WIL)	10+ 2/HSC/10+ 2year ITI Trade/10+ 3 (Polytechnic Diploma)/10
BBA (Services-Sales Management/CRM/BFSI-WIL)	10+ 2/HSC/10+ 2year ITI Trade/10+ 3 (Polytechnic Diploma) /10
B.Sc. Mechatronics (Work Integrated Learning)	10+ 2/HSC (PCM)/10+ 2year ITI Trade/10+ 3 (Polytechnic Diploma)
BCA (Work Integrated Learning)	10+ 2/HSC/10+ 2year ITI Trade/10+ 3 (Polytechnic Diploma)

1. Bachelor of Management Studies (Retail/Logistics/Banking/Manufacturing-WIL)

Programme Objectives

- Prepare aspiring business professionals to enhance their education and knowledge
- Help the candidate in assessments through 'Recognition of Prior Learning' concept
- Business professionals acquire the necessary skills in the Business Operations with appropriate specialization in his field of work namely, banking, manufacturing, logistics and retail
- The Programme is designed to provide flexibility of study and modular curriculum, with multiple entry-exit options. Successful completion of all 6 semesters will lead to the award of a degree

Programme Structure

Course	Domain	Credits
Semester 1		
Business Communication		4
Fundamentals of Computers		4
Financial Accounting		4
Business Mathematics and Statistics		4
Fundamentals of Marketing		4
On-Job-Training (OJT) - I		10

Course	Domain	Credits
Semester 2		
Personality Development & Job Skills		4
India's Diversity and Business		4
Corporate Accounting		4
Managerial Economics		4
Production and Operations Management		4
On-Job-Training (OJT) - II		10

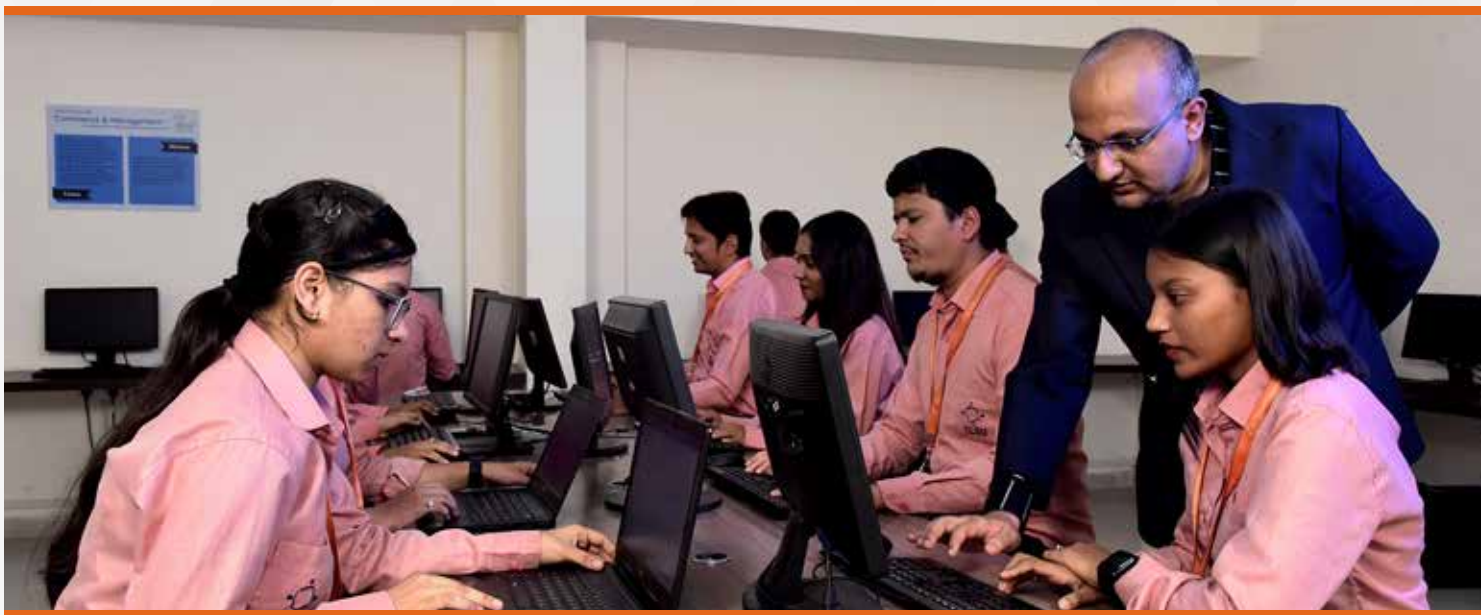
Course	Domain	Credits
Semester 3		
Organizational Behavior		4
Financial Management		4
Human Resource Management		4
On-Job-Training (OJT) - III		15
E-Commerce	Retail	4
Introduction to E-Commerce	Logistics	
Principles and Practices in Banking	Banking	
Production Planning and Control	Manufacturing	
Advertising and Sales Promotion	Retail	4
Freight Management	Logistics	
Principles and Practices in Insurance	Banking	
Quality Control	Manufacturing	

Course	Domain	Credits
Semester 4		
Business Research		4
Entrepreneurship Development		4
Ethics and Corporate Social Responsibility		4
On-Job-Training (OJT) - IV		15
Services Marketing	Retail	4
Electronic Commerce and Its Applications	Logistics	
Banking Service Operations	Banking	
Production and Materials Management	Manufacturing	
Retail Sales Techniques & Promotion	Retail	4
Export Import Management	Logistics	
Management of Financial Services	Banking	
Total Quality Management and Six Sigma	Manufacturing	

Course	Domain	Credits
Semester 5		
Management Information Systems		4
Legal Aspects of Business		4
On-Job-Training (OJT) - V		15
Retail Management	Retail	4
Introduction to Logistics	Logistics	
Risk and Insurance Management	Banking	
Strategic Management	Manufacturing	
Introduction to Stores Operations	Retail	4
Supply Chain Management	Logistics	
Retail Banking	Banking	
Introduction to Cost Accounting	Manufacturing	
Introduction to Customer Relationship Management	Retail	4
Introduction to Customer Relationship Management	Logistics	
Direct Tax	Banking	
Small Business Management	Manufacturing	

Course	Domain	Credits
Semester 6		
Business Policy and Strategy		4
Quantitative Techniques for Management		4
On-Job-Training (OJT) - VI		15
Consumer Behaviour	Retail	4
Warehousing and Inventory Management	Logistics	
Investment Banking and Financial Services	Banking	
International Distribution	Manufacturing	
Store Management and Audit	Retail	4
Supply Chain Management - II	Logistics	
Banking Services and Trends	Banking	
Strategic Corporate Finance	Manufacturing	

Course	Domain	Credits
Customer Relationship Management - Techniques and Metrics	Retail	4
Customer Relationship Management - Techniques and Metrics	Logistics	
Indirect Tax - GST	Banking	
Advanced Cost and Management Accounting	Manufacturing	



2. Bachelor of Business Administration (Services- Sales Management -WIL)

Programme Objectives

- Training and up-skilling work force for industrial requirement
- Teach students basic and essential marketing skills to promote a product, company, and/or service
- Teach business management skills and prepare students in all relevant areas of sales management
- Impart an understanding of the marketing concepts and learn to apply them real work life
- The programme is designed to provide flexibility of study and modular curriculum, with multiple entry-exit options
- The Programme comprises 6 certificate courses. Successful completion of all 6 certificates will lead to award of a degree

Programme Structure

Course	Theory Credit	Practical Credit	Total Credit
Semester 1 (Certificate in Marketing Management)			
Principles of Management	2	3	5
Marketing Management	3	3	6
English and Communication Skills - I	3	2	5
On-Job-Training (OJT) - I	0	9	9

Course	Theory Credit	Practical Credit	Total Credit
Semester 2 (Certificate in Services & Strategic Management)			
Services Marketing	3	3	6
Strategic Management	2	3	5
Personality Development and Job Skills - I	3	2	5
On-Job-Training (OJT) - II	0	9	9

Course	Theory Credit	Practical Credit	Total Credit
Semester 3 (Certificate in Retail Management & Consumer Behaviour Studies)			
Retail Management	3	3	6
Consumer Behaviour	3	3	6
Advertisement and Sales Promotion	3	0	3
Computer Skills and Office Administration - I	3	2	5
On-Job-Training (OJT) - III	0	10	10

Course	Theory Credit	Practical Credit	Total Credit
Semester 4 (Certificate in CRM & Operations Management)			
Introduction to CRM	3	3	6
Production and Operation Management	3	3	6
Sales and Distribution Management	3	0	3
English and Communication Skills - II	3	2	5
On-Job-Training (OJT) - IV	0	10	10

Course	Theory Credit	Practical Credit	Total Credit
Semester 5 (Certificate in CRM & SCM)			
CRM - Techniques and Metrics	3	3	6
Supply Chain Management	3	3	6
Personality Development and Job Skills - II	3	2	5
Entrepreneurship Skills and Applications	3	0	3
Product and Brand Management	2	3	5
On-Job-Training (OJT) - V	0	10	10

Course	Theory Credit	Practical Credit	Total Credit
Semester 6 (Certificate in MFS)			
Management of Financial Services	3	3	6
Rural Marketing	3	3	6
Digital Marketing	3	0	3
Computer Skills and Office Administration - II	3	2	5
English and Communication Skills - III	3	2	5
On-Job-Training (OJT) - VI	0	10	10



3. Bachelor of Business Administration (Services- Customer Relationship Management -WIL)

Programme Objectives

- Training and up-skilling workforce for industrial requirement
- Teach foundational concepts, like finance and marketing to provide a core understanding of business and marketing-related fields
- The Program is designed to provide flexibility of study and modular curriculum, with multiple entry-exit options and comprises 6 certificate courses. Successful completion of all 6 certificates will lead to the award of a degree

Programme Structure

Course	Theory Credit	Practical Credit	Total Credit
Semester 1 (Certificate in Marketing Management)			
Principles of Management	2	3	5
Marketing Management	3	3	6
English and Communication Skills - I	3	2	5
On-Job-Training (OJT) - I	0	9	9

Course	Theory Credit	Practical Credit	Total Credit
Semester 2 (Certificate in CRM & Strategic Management)			
Introduction to CRM	3	3	6
Strategic Management	2	3	5
Personality Development and Job Skills - I	3	2	5
On-Job-Training (OJT) - II	0	9	9

Course	Theory Credit	Practical Credit	Total Credit
Semester 3 (Certificate in CRM & Consumer Behaviour Studies)			
CRM - Techniques and Metrics	3	3	6
Consumer Behaviour	3	3	6
Organizational Behaviour	3	0	3
Computer Skills and Office Administration - I	3	2	5
On-Job-Training (OJT) - III	0	10	10

Course	Theory Credit	Practical Credit	Total Credit
Semester 4 (Certificate in Services Management & Operations Management)			
Services Marketing	3	3	6
Production and Operation Management	3	3	6
International Marketing	3	0	3
English and Communication Skills - II	3	2	5
On-Job-Training (OJT) - IV	0	10	10

Course	Theory Credit	Practical Credit	Total Credit
Semester 5 (Certificate in Retail Management & SCM)			
Retail Management	3	3	6
Supply Chain Management	3	3	6
Personality Development and Job Skills - II	3	2	5
Entrepreneurship Skills and Applications	3	0	3
Product and Brand Management	2	3	5
On-Job-Training (OJT) - V	0	10	10

Course	Theory Credit	Practical Credit	Total Credit
Semester 6 (Certificate in MFS)			
Management of Financial Services	3	3	6
Rural Marketing	3	3	6
Digital Marketing	3	0	3
Computer Skills and Office Administration - II	3	2	5
English and Communication Skills-III	3	2	5
On-Job-Training (OJT) - VI	0	10	10



4. Bachelor of Business Administration (Services-Banking, Financial Services and Insurance-WIL)

Programme Objectives

- To train students to work with various financial tools and services, such as regulatory agencies and global markets
- To impart training in the Banking and Insurance sector and its many sub-divisions, also involving application of the fundamentals and concepts used and practiced in the banking and insurance sectors
- The Program is designed to provide flexibility of study and modular curriculum, with multiple entry-exit options and comprises 6 certificate courses. Successful completion of all 6 certificates will lead to the award of a degree

Programme Structure

Course	Theory Credit	Practical Credit	Total Credit
Semester 1 (Certificate in Financial Accounting)			
Cost Accounting	3	3	6
Financial Accounting	3	3	6
English and Communication Skills - I	2	2	4
On-Job-Training (OJT) - I	0	9	9

Course	Theory Credit	Practical Credit	Total Credit
Semester 2 (Certificate in Finance and Taxation)			
Direct and Indirect Tax	3	3	6
Financial Management	3	3	6
Introduction to GST	3	3	6
Personality Development and Job Skills - I	2	2	4
On-Job-Training (OJT) - II	0	9	9

Course	Theory Credit	Practical Credit	Total Credit
Semester 3 (Certificate in Stock Trading and e-Commerce)			
Capital Market Operations	3	0	3
Fundamentals of Mutual Fund	3	0	3
Portfolio Management- Stocks and Mutual fund	0	3	3
Digital Finance System	3	0	3
Financial Derivatives	3	0	3
Indian Financial Acts and Regulations - Stock and Mutual Fund (SEBI & AMFI)	3	0	3
Computer Skills and Office Administration - I	3	3	6
On-Job-Training (OJT) - III	0	9	9

Course	Theory Credit	Practical Credit	Total Credit
Semester 4 (Certificate in Advanced Finance)			
Fundamental of Wealth Management	2	2	4
Customer Relationship Management	2	0	2
Risk and Insurance Management	3	0	3
Technology in Financial Services	2	0	2
Tax Planning	3	0	3
English and Communication Skills - II	2	2	4
On-Job-Training (OJT) - IV	0	9	9

Course	Theory Credit	Practical Credit	Total Credit
Semester 5 (Certificate in Banking and Portfolio Management)			
Leadership Skills	2	0	2
Banking Service Operations	3	3	6
Banking Acts and Regulations-RBI	3	0	3
International Banking	3	0	3
Technology in Banking	2	0	2
Credit Management and Loan Operation	2	0	2
Personality Development and Job Skills - II	2	2	4
On-Job-Training (OJT) - V	0	9	9

Course	Theory Credit	Practical Credit	Total Credit
Semester 6 (Certificate in Risk, Insurance and Financial Services)			
Fundamental of Life Insurance	3	0	3
Fundamental of General Insurance	3	0	3
Insurance Regulations and Acts	2	0	2
Insurance Licensing and Advisory Process - IRDA	2	0	2
Computer Skills and Office Administration - II	3	3	6
English and Communication Skills - III	2	2	4
On-Job-Training (OJT) - VI	0	9	9



5. Bachelor of Science (Mechatronics-WIL)

Degree apprenticeship programme approved by Electronics Sectors Skills Council of India (ESSCI)

Programme Objectives

- To train students to work in fields related to Manufacturing Quality and Operations and Automation in the manufacturing process
- To impart training related to factory automation along with quality management
- Multiple entry and exit in the program will provide flexible skill upgradation options

Programme Structure

Course	Theory Credit	Practical Credit	Total Credit
Semester 1			
Basics of Electronics	3	1	4
Basics of Electrical	3	1	4
Basics of Mechanical	3	1	4
Production Drawing	3	1	4
English and Communication Skills - I	3	2	5
On-Job-Training (OJT) - I	0	9	9

Course	Theory Credit	Practical Credit	Total Credit
Semester 2			
Principles of Hydraulics and Pneumatics Systems	3	1	4
Mechanical Workshop Technology	3	1	4
Computer Programming I (C Programming)	3	1	4
Introduction to Microcontroller	3	1	4
Personality Development and Job Skills - I	3	2	5
On-Job-Training (OJT) - II	0	9	9

Course	Theory Credit	Practical Credit	Total Credit
Semester 3			
Manufacturing Process and Technology	5	1	6
Sensor technology	5	1	6
Public Relations	4	0	4
English and Communication Skills - II	3	2	5
On-Job-Training (OJT) - III	0	9	9

Course	Theory Credit	Practical Credit	Total Credit
Semester 4			
PLC Automation	4	1	5
Control System	4	1	5
Industrial Instrumentation	5	1	6
Personality Development and Job Skills II	3	2	5
On-Job-Training (OJT) - IV	0	9	9

Course	Theory Credit	Practical Credit	Total Credit
Semester 5			
Industrial Automation	4	1	5
Micro Electro Mechanical System	4	1	5
Computer Integrated Manufacturing System	5	1	6
Computer Skills and Office Administration I	3	2	5
On-Job-Training (OJT) - V	0	9	9

Course	Theory Credit	Practical Credit	Total Credit
Semester 6			
Industrial Robotics	4	1	5
Project (Modelling and building mechatronics system)	0	6	6
Computer Programming II (Python & R Programming)	4	1	5
Entrepreneurship Development	3	2	5
On-Job-Training (OJT) - VI	0	9	9



6. Bachelor of Science (Automotive Mechatronics - WIL)

Degree apprenticeship programme approved by Automotive Skills Development Council (ASDC)

Programme Objectives

- To train students to work in fields related to Manufacturing Quality and Operations and Automation in the manufacturing process
- To impart training related to factory automation along with quality management
- Multiple entry and exit in the program will provide flexible skill upgradation options

Programme Structure

Course	Theory Credit	Practical Credit	Total Credit
Semester 1			
Core: Applied Mathematics	3	1	4
Core: Basics of Electrical & Electronics	3	1	4
Core: Elements of Mechanical Engineering	3	1	4
Production Drawing	3	1	4
English and Communication Skills - I	3	2	5
On-Job-Training (OJT) - I	0	9	9

Course	Theory Credit	Practical Credit	Total Credit
Semester 2			
Core: Principles of Hydraulics and Pneumatics Systems	3	1	4
Core: Mechanical Workshop Technology	3	1	4
Computer Programming I (C Programming)	3	1	4
Plant, Maintenance and Safety	3	1	4
Personality Development and Job Skills I	3	2	5
On-Job-Training (OJT) - II	0	9	9

Course	Theory Credit	Practical Credit	Total Credit
Semester 3			
Core: Manufacturing Process and Technology	5	1	6
Core: Sensor technology	5	1	6
Introduction to Microcontroller	4		
English and Communication Skills II	3	2	5
On-Job-Training (OJT) - III	0	9	9

Course	Theory Credit	Practical Credit	Total Credit
Semester 4			
Core: PLC Automation	4	1	5
Core: Control System	4	1	5
Core: Industrial Instrumentation	5	1	6
Personality Development and Job Skills II	3	2	5
On-Job-Training (OJT) - IV	0	9	9

Course	Theory Credit	Practical Credit	Total Credit
Semester 5			
Core: Industrial Automation	4	1	5
Core: Manufacturing Planning and Scheduling	4	1	5
Computer Integrated Manufacturing System	5	1	6
Computer Skills and Office Administration I	3	2	5
On-Job-Training (OJT) - V	0	9	9

Course	Theory Credit	Practical Credit	Total Credit
Semester 6			
Core: Industrial Robotics	4	1	5
Core: Project (Modelling and building mechatronics system)	5	1	6
Core: Computer Programming II (Python & R Programming)	4	1	5
Entrepreneurship Development	3	2	5
On-Job-Training (OJT) - VI	0	9	9



7. Bachelor of Computer Applications [BCA (WIL)]

Degree apprenticeship programme approved by Electronics Sectors Skills Council of India (ESSCI)

Programme Objectives

- To train students to work in the fields of Website Development, Software Development, Quality Assurance, Project Management etc.
- To develop competent skills and knowledge of the student in different verticals of the Software industry
- To impart training in Computer Programming, Web Technologies, Java Programming, PHP Programming .Net Programming, Android applications, Python Programming etc.
- The Program is designed to provide flexibility of study and modular curriculum, with multiple entry-exit options. It comprises 6 semesters as certificate courses. Successful completion of all 6 semesters (certificates) will lead to the award of a degree



Programme Structure

Course	Theory Credit	Practical Credit	Total Credit
Semester 1 (Certificate in Basics of Computer Programming)			
Fundamentals of Computers	3	0	3
Programming in C++	3	3	6
Mathematics - I	3	0	3
Computer Skills and Office Administration - I	3	2	5
English and Communication Skills - I	3	2	5
On-Job-Training (OJT) - I	0	9	9

Course	Theory Credit	Practical Credit	Total Credit
Semester 2 (Certificate in Programming Fundamentals)			
Operating System	3	0	3
Data Structures	3	2	5
Computer Graphics	3	3	6
Python	3	2	5
Computer Skills and Office Administration - II	3	2	5
On-Job-Training (OJT) - II	0	9	9

Course	Theory Credit	Practical Credit	Total Credit
Semester 3 (Certificate in Internet Technologies)			
Web Technologies	3	3	6
Database Management System	3	2	5
Fundamental of Networking	3	0	3
.NET Programming - I	3	2	5
Mathematics - II	2	0	2
Personality Development and Job Skills - I	3	2	5
On-Job-Training (OJT) - III	0	9	9

Course	Theory Credit	Practical Credit	Total Credit
Semester 4 (Certificate in Web Development)			
Java Programming - I	3	2	5
.NET Programming - II	3	2	5
Relational Database Management System	3	2	5
System Analysis and Design	4	0	4
English and Communication Skills - II	3	2	5
On-Job-Training (OJT) - IV	0	9	9

Course	Theory Credit	Practical Credit	Total Credit
Semester 5 (Certificate in Advanced Web Development)			
Java Programming - II	3	3	6
PHP Programming	3	3	6
Operation Research	3	0	3
Node JS	3	2	5
Personality Development and Job Skills - II	3	2	5
On-Job-Training (OJT) - V	0	9	9

Course	Theory Credit	Practical Credit	Total Credit
Semester 6 (Certificate in Mobile Application Development)			
Mobile Application Development	3	3	6
Introduction to Swift programming	3	2	5
React JS	3	2	5
Software Testing and Quality Assurance	4	0	4
English and Communication Skills - III	3	2	5
On-Job-Training (OJT) - VI	0	9	9

OR

Course	Theory Credit	Practical Credit	Total Credit
Semester 6 (Certificate in Artificial Intelligence and Machine Learning)			
Introduction to Artificial Intelligence	3	0	3
Machine Learning with Python	3	3	6
Natural Language Processing	3	0	3
Deep Learning and Neural Networks	3	0	3
Introduction to R programming	3	2	5
English and Communication Skills - III	3	2	5
On-Job-Training (OJT) - VI	0	9	9



MEET OUR FACULTY MEMBERS

At TLSU, the students learn from highly committed and qualified staff that have both academic and industry experience. Get to know your Administrative Officers, Head of Departments and teaching faculty:



Prof. Dr. Avani Umatt
(B.Sc. Chemistry, M.Sc. Applied Chemistry, PhD (Chemistry))

“

Professor, Dean Academics & I/C Provost, Head of Department of Health, Life and Applied Sciences; and Program Coordinator at Centre for Industry & Knowledge Partnership

With 21 years of teaching and research experience, Dr. Avani Umatt specializes in the field of polymers and field of research includes developing and application of conductive polymers/composites. She is also interested in modifying clay for stabilization of expansive soils with and without bio enzymes. Apart from teaching, Dr Umatt has 1.5 years of industrial work experience and held various academic administrative offices. She has guided 16 students for their dissertation work. She has also published 1 book, written 12 research papers in peer-reviewed journals, presented 5 research papers at National Conferences. She has held various academic administrative positions. She is also a member of various associations. Dr Umatt serves as an Independent Director on the Board of two Companies.

”



Dr. Ritesh Amersela
(BBA (HR), MBA (Marketing), M.Com. (Finance), Ph.D. (Marketing))

“

Associate Professor and I/C Head of Department of Commerce and Management, Placement Officer

Dr Ritesh Amersela has a vast experience with 6 years corporate, 14 years of academic and 9 years of training experience. He specialized in teaching finance subjects to include is Finance management, Investment Planning, Taxation, Accounting, Financial Reporting, Banking, Insurance, Mutual fund and also is a certified trainer with SEBI, Ministry of Corporate Affairs, CED, AMA, SPIPA etc. He has published 7 research papers and presented 5 papers at national and international conferences. He also has a book on Entrepreneurship development to his credit.

”



Mr. Dishank Upadhyay
(Diploma and BE in Mechatronics, ME in Mechanical (CAD CAM))

“

Assistant Professor and I/C Head of Department of Mechatronics, IQAC Co-ordinator

An experienced academic, Dishank Upadhyay has a demonstrated history of working in the education management industry. A Gold Medalist at both Diploma and Post-Graduation Level, he is highly skilled in AutoCAD, Analytical Skills, PTC Creo, SCADA, CNC Manufacturing & Programming, Planning & Scheduling of production along with Microsoft office skills.

”



Dr. Navtej Bhatt
(BCA, MCA, Ph.D. (Computer Science))

“

Associate Professor & Head of Department of Information Technology, NSS Co-ordinator

Dr Navtej Bhatt has 13 years of academic Experience along with 1 year of Corporate Experience. He has published 3 papers in the Peer Reviewed International Journal and also presented 3 papers in the National Conference. He has successfully completed the UGC approved Orientation programme. He has attended 30+ Workshop/FDP/Seminar/Webinar. His area of interest includes Data Mining and Warehousing, .NET Technologies, Python, IoT.

”



Dr. Nandita Acharya
(M.Sc. Botany, M.Ed., Ph.D.
(Education))

Associate Professor & Head of Department of Life Skills

Dr. Nandita Acharya, a rank holder at University level, is deeply interested and involved in the skilling domain of teachers, students and professionals. She has work experience spanned over 15 years in academics and administration as well as in industry. She has offered consultancies to agencies pan India and coordinated and conducted more than 30 workshops on various themes at State and National level and contributed to a project in association with British Council. She has published 1 book and 8 research articles in National and International Journals and guided 20 students for their dissertation work. Her areas of interest and specialization include Educational Psychology, Life Skills, Instructional Designing and Materials Production, Guidance and Counselling, Assessment and Research.



Prof. Dr. Ashutosh Sandhe
(M.Com., PhD, ACS, SAP-FICO)

Professor at Department of Commerce and Management

Armed with 24 years of industry and academic experience, Dr Ashutosh Sandhe is a member of PhD review committees in various universities. He has published 2 books in the area of Consumer Behaviour (Marketing Management) and 21 research papers in international peer-reviewed journals. He has also presented 5 research papers in International and National Seminars. Dr Sandhe is also an active reviewer in numerous international peer-reviewed journals.



Dr. Chetna Vyas
(B.Com. (Accounts), M.Com.
(Marketing), B.ED (Commerce),
PHD (Commerce))

Assistant Professor at Department of Commerce and Management

A gold medalist at her Master's , Dr Chetna Vyas specializes in Marketing. She has 8 years of academic teaching experience and 4 years of research experience. She has presented 15 research papers and published more than 5 research papers. She has also published two books named Marketing Management , Factors Affecting Impulse Buying Behaviour of Retail Consumers in Selected Cities of Gujarat . She was a member of the Management Student Association. She also has a keen interest in creative writing. She also has been awarded for the 'Best Research Paper ' in the overall category at the Strategic Management Forum Annual Conference 2021 held at Indian Institute of Management (IIM) Nagpur, India.



Mr. Tushar Punjani
((M.Com.) CA (INTER), CS)

Academic Associate at Department of Commerce and Management

Mr.Tushar Punjani is Company Secretary by profession and Academician by Passion. Mr. Punjani has 6 years of experience as a Consultant and Portfolio Manager and 4 years of experience as an expert faculty with Gujarat Technological University affiliated MBA Institutes. He also has vast experience in Technical Research in Stock Market business.

His area of Interest is Financial Derivatives, International finance, Security analysis & Portfolio Management, Financial accounting, Business Taxation, Cost Accounting, Management Accounting, Risk & Insurance Management, Capital Market Operations, Company Law, Economics, Corporate Restructuring & Valuations.



Ms. Kruti Shah
(BBA, PGDBA, MBA (Marketing),
GSET Qualified)

Academic Associate at Department of Commerce and Management

With a blend of industry and academic experience , Ms Kruti Shah teaches students various management subjects in the domain of Marketing , Human Resource and general management. She has also trained more than 400 sales officers of India's leading private sector bank. She comes with experience in teaching , training and counseling to help students gain knowledge as well as skills. She has published 4 research papers in refereed journals and attended and presented research papers in more than 10 conferences and seminars.



Ms. Bharti Sharma

(Diploma in Hotel Management)

“

Academic Associate at Department of Hospitality and Tourism

A Hotel Management Professional with 13 years of experience in Hospitality Operations, Bharti Sharma has been teaching since the last 6 years. She has immense managerial experience with Domestic and International Hotels pan India. She specialises in Front Office and Housekeeping. She has visited NWRC, Londonderry in the UK under Erasmus+ project.

”



Chef Doron Pawar

(Diploma in Hotel Management, BBA)

“

Academic Associate at Department of Hospitality and Tourism

A professional chef with over 15 years of teaching experience and 5 years of hotel operations experience, Chef Doron Pawar has immense culinary knowledge. During his training at Indus Institute of culinary arts, Chef Pawar was awarded Best Entrée' Chef. A person with a passion for learning and teaching culinary art. His amazing skills, ability to develop new dishes and sound knowledge of the hospitality sector are qualities that make him a pioneer in hospitality management.

”



Ms. Shimi Biju

(BSc. Maths, MCA, SLET Qualified)

“

Assistant Professor at Department of Information Technology

Shimi Biju has 18 years of teaching experience in the field of Information Technology. She has published papers in National and International Journals. She has conducted various events like National Conference, Workshop and FDP's. She specialises in the field of Data Structures, Cloud Computing, Database and Programming Languages.

”



Mr. Jayendra Goswami

(Diploma Mechanical Engineering)

“

Program Manager at Department of Information Technology

Jayendra Goswami has 17 years of experience working in various industries and academic institutes. He has been part of Networking Technologies like Novell, Cisco, Microsoft and Mail Server. His area of interest includes Enterprise Network Administration, Server Administration, Advanced Routing-Switching and Network Security. He has also trained many students to achieve International Certifications in Cisco and Microsoft Technologies.

”



Mr. Rajesh Parmar

(B.Com.)

“

Program Manager at Department of Information Technology

Rajesh Parmar has been teaching for 13 years and has worked with reputed academic institutes and universities. He has experience in RHCSA, RHCE, RHCVA, CCNA, MCSA and Microsoft Exchange Server. He has also held technical positions in his previous jobs.

”



Mr. Prashant Parmar

(Diploma, BE and M. Tech. in Mechatronics)

“

Assistant Professor at Department of Mechatronics, I/C Controller of Examinations

With 13 years of teaching experience, Prashant Parmar has been involved in the field of Hydraulics & Pneumatics, Programmable Logical Controller, variable frequency drives, Mechatronics Systems, Robotics and Machine Vision, control system, and manufacturing processes. He has coordinated and delivered bespoke skill development training programmes for various companies. His areas of interest are Medical Instrumentation, Low-Cost Automation, Mechatronics System Design and Microelectromechanical systems.

”



Mr. Udayan Trivedi
(BE & ME in Electronics,
Instrumentation and Control)

“
Assistant Professor at Department of Mechatronics

Udayan Trivedi has been teaching for 8 years and has previously worked in state of art laboratories like National Physical Laboratory (NPL) New Delhi, and DRDE (Defense Research And Development Establishment) Gwalior. He has published one international paper in IEEE journal and has presented another paper at an international conference Paper. His areas of interest include, but not limited to Biomedical Instrumentation, Control Systems and Embedded systems.



Mr. Joseph Rony
(Diploma in Mechanical
Engineering)

“
Sr. Workshop Assistant Superintendent at Department of Mechatronics

Joseph Rony has over 24 years of academic experience and 7 years of industrial experience. He has specialization in Fitter, Die design and Machining from National Council of Vocational Training and press tool & die-making from Technical Education Board-Gujarat.



Mr. Nileshkumar Solanki
(Bachelor in Electronics and
Communication Engineering)

“
Academic Associate at Department of Mechatronics

Nileshkumar Solanki is an embedded engineer with 1 year of work experience. His area of interest lies in Microcontroller, PLC and similar embedded systems interfacing. He likes to stay updated on the latest technology and prefers taking the practical approach towards teaching and learning.



Ms. Jugal Desai
(B.Sc. in Microbiology, PGDMLT,
M.Sc MLT)

“
Academic Associate at Department of Health, Life and Applied Sciences

Jugal Desai has 19 years of industrial and academic experience. Possessed with in-depth knowledge about laboratory operations and technical knowhow in this paramedical field, she has held various technical positions like Internal Auditor and Quality Manager in her previous job.



Dr. Kuldipsinh D. Jadeja
(MA, B.Ed, M.Phil, PhD in English)

“
Associate Professor at Department of Life Skills

Specializing in English Literature including Indian English Fiction, Poetry and Literary Criticism, Dr. Kuldipsinh Jadeja has been teaching for 15 years. He has presented research papers in many seminars and conferences and published the same in different international journals. Apart from academics, Dr Jadeja writes poems in English and Gujarati. He actively translates poems and short stories from English to Indian languages and vice versa. His translations have been published in various national and international magazines.



Mr. Bhavik M. Upadhyay
(BCA, MCSA, CCNA-1)

“
Academic Associate

Mr. Bhavik Upadhyay has total 15 years of experience in the field of sales and marketing, Training, Retail Store Operations and Customer Relationship Management. He has worked with reputed organizations like Airtel Communications, Monarch Tiles Corporation, Reliance Communications, Atlas Elevators. He has also worked as a Domain Trainer in DDUGKY project under Prime Minister of India Initiatives' Scheme in TeamLease Services for 2 years.



Mr. Pratik Pandya
(MA, MLib.)

Assistant Librarian

Mr. Pratik Pandya has worked as a Library Professional for the past 21 years. He had been associated as an Academic Counsellor, IGNOU and BAOU, Vadodara for Library and Information Science Program. He is responsible for designing and implementing Library Systems based on effective technologies. He has participated in more than 20 National/State level Conferences, Workshops and Training Programs. He has presented and published research papers. His areas of interest in Library Automation, Applied Centralized Distributed Database Management System on Single Server. Digitization of Manuscripts, Digital Library, Library Consortia, Resource Sharing and Networking, Virtual Library.

CONVOCATION



TeamLease Skills University presented its Graduates as well Diploma holders at the University's Fourth Convocation held at the University campus. The convocation was also broadcast live on Facebook.

A total of 47 degrees (1 BBA (Finance), 5 BBA (Marketing), 6 B.Com. (Finance and Business Operations), 16 B.Sc. (Hospitality and Tourism Management); 10 BMS (Work Integrated Learning); 9 BCA), 1 Advanced Diploma in Banking and 19 diplomas (6 Diploma in Medical Laboratory Technology and 12 Diploma in Business Operations) were awarded at the Fourth Convocation organized to confer Degrees and Diplomas to students who successfully completed their respective programmes in 2021. Seven Students: Laxman Khunte and Rohan Jadhav of Department of Commerce and Management, Nani Dokoh of Department of Hospitality and Tourism, Radhika Soni of Department of Information Technology, Tasnim Chhela of Department of Health, Life and Applied Sciences and , Akshay Vikas Kul and Malek Asif of Centre of Industry and Knowledge Partnerships were awarded the TLSU gold medal for the year 2021, for passing all semesters at the first attempt with overall best academic performance amongst all students graduating in their respective discipline.

Chairperson of the FICCI Gujarat State Council 2022, Ms Geeta Goradia, Managing Director of Jewel Consumer Care Pvt. Ltd. Vadodara and Director - Pioneer Furnaces

Pvt, Ltd., Vallabh Vidyanagar graced the occasion as chief guest. The Registrar of TeamLease Skills University Prof H C Trivedi gave the welcome address and presented the University report. The Provost of TeamLease Skills University Prof. Dr Avani Umatt, conferred the degrees and Diplomas to the graduants and delivered the Keynote address.

In the keynote address, Provost Prof Avani Umatt, told the graduating students "With time, your interests and your skills will evolve. Be open to change. Don't be afraid to try something new. There is never an end to education and learning. Learning does not stop with the award of degree and is not defined by a certificate. Eagerness to learn, explore and grow is what will be your guide for further learning" She also shared that it is the attitude to accept change that will make the students ready to take up new challenges.

In the convocational address, Ms Geeta Goradia congratulated the graduating students and said they are lucky to pass out from University with such a futuristic approach to education with an excellent knowledge model. She advised students to leverage technology in the exciting times of Digital India. "Identify your strengths and sharpen them, correct your weaknesses, transform your threats into opportunities and have a vision in life" said Ms Goradia during her convocational address.

National Assessment and Accreditation Council (NAAC)

TeamLease Skills University is India's first & only skills varsity to get NAAC accreditation. NAAC is a Premier Quality Assurance Agency established by the UGC, to dynamically assess and accredit the country's HEIs, with a focus on quality and relevance of higher education to achieve the required social transformation for sustainable economic development of the country. A NAAC score is based on multiple factors where HEIs are evaluated, ranked and rated for their quality standards in terms of educational processes and outcomes, curriculum coverage, teaching-learning processes, faculty, research, infrastructure, learning resources, organization, governance, financial well being and student services. The University's NAAC accreditation reflects the recognition of a skills university and its need to bridge the gap between education and employment, by a mandatory focus on student's employability amongst other factors. Receiving the accreditation validates the programmes offered, be it the campus or the Degree Apprenticeship Programmes, both being founded on the guiding principle of Putting India to Work through education, employability and employment. The accreditation ensures internalization and institutionalization of quality assurance to improve the experience of the University's learning community through the programmes offered, ensuring improvement of academic quality and public accountability.



Indian Institutional Ranking Framework 2022 (IIRF 2022).

TLSU was ranked 110th in India among all State Private Universities as per the Indian Institutional Ranking Framework 2022 (IIRF 2022). TLSU ranked No 2 amongst the State Private Universities listed from Vadodara, 12th among all State Private Universities in Gujarat and 15th in the West Zone. The rankings were released in a special issue of Education Post Vol IX Issue 11. The ranking is based on 7 performance indicators, deliberately focused on Indian socio economic and industrial scale varies across Placement Performance, Teaching Learning and Resources, Research, Industry Income and Integration, Placement Strategies and Support, and External Perception trusted nationwide by students, teachers, industry experts, and alumnus.

Pride of TLSU

TLSU felicitated front line warriors, the alumni of Diploma in Medical laboratory Technology from the Health, Life and Applied Sciences department, who had been working round the clock for containing the spread of Covid-19 and helping the needy in the area. The first Pride of TLSU Award Ceremony on 14th June 2021, which was organised virtually, was attended by doctors and pathologists, principals and teachers, students, alumni and staff of TeamLease Skills University. The chief guest for the event was Vijay Shah, president, BJP Vadodara and Chairman Indu Group. Other dignitaries included Surajit Ray, Apprentice Expert, Neeti Sharma, President & Co-Founder, TeamLease Edtech and Dr Avani Umatt, I/C Provost, TeamLease Skills University.

TLSU celebrated 2 important events, International Youth Day and upcoming Independence Day by felicitating their Alumni Entrepreneurs in the second "Pride of TLSU" Award Ceremony on 13th August 2021 held at the University Campus. Prof H C Trivedi, delivered the welcome address and gave highlights about the progress of the University. Shri R R Patel, Regional Deputy Director (Training) was Chief guest of the event. He highlighted the significance of Skilling and reskilling as well as the vital role TLSU is playing by linking entrepreneurship to skill based education. Shri A R Shastri, Principal ITI Tarsali was the Guest of Honor of this event. Highlighting that the needs of Young India lie in training and Education he congratulated TLSU on taking the flagship of motivating the young minds of India.

Yokohama Skill Development Centre



In an effort to provide employment and career growth opportunities for the 10th with 2 Years of ITI certification in mechanical related trades and diploma mechanical students, TeamLease Skills University (TLSU) has collaborated as an academic partner with The Yokohama Off-Highway Tires (YOHT) and United Way Mumbai -as a CSR partner. YOHT instituted a Skill Development Centre aims to support the Skill India Mission and enhance employment opportunities by offering following short-term courses in tire and rubber sector to include **Bead Room Operator, Rubber Product Quality Assurance Supervisor, Tyre Building Operator - Off Highway Tires, Mill Operator, Extruder Operator, Curing Chamber Operator, Radial Building Operator,**

Each of these short term courses are fully sponsored residential courses of 2 months duration. The training delivery is being provided in a blend of classroom, workshop, industry expert lectures and on-job-training (OJT). On successful completion of training and assessment, students are being awarded certificates from Rubber Chemical & Petrochemical Skill Development Council (RCPSDC).

Webinar on "Intellectual Property Rights (IPR) - Patent & Designs process"



TeamLease Skills University organized an Online webinar on "Intellectual Property Rights (IPR) - Patent & Designs process", in association with Rajiv Gandhi National Institute of Intellectual Property Management (RGNIIIPM), on the 1st Oct 2021. Dr. Pankaj P. Borkar (Dy. Controller of Patents and Design), and Head of Training Division of IPO, Rajiv Gandhi National Institute of Intellectual Property Management, Nagpur delivered the Keynote address and Prof. (Dr.) Avani Umatt, Provost (i/c), TeamLease Skills University, Vadodara delivered the presidential address.

More than 200 candidates had registered for the webinar. The audience included Industrialists, Faculty members, Research Scholars, UG and PG Students of various disciplines. All students of TeamLease Skills University also attended the webinar.

Life at TLSU



Students are at the heart of TLSU. We strive to provide them with the best opportunities to inculcate their talents and skills in the classroom and outside the class room for holistic development. We organize various cultural, sports, industry and community activities and events to provide them with platform to discover their abilities and passions to become professionals in the real sense of the term.

International Conference of Academic Institutions

TeamLease Skills University was invited to be part of the "International Conference of Academic Institutions", that was organized on 5th and 6th January 2022 at Vigyan Bhavan, Science City, Ahmedabad, Gujarat in co-ordination with the Ministry of Education, Government of India and globally renowned universities under the aegis of Vibrant Gujarat Global Summit 2022. ICAI 2022 endeavors provided a platform to academicians, researchers, and students around the globe to deliberate on diverse perspectives of the NEP - 2020 and its role in Transforming Higher and Technical Education. Dr. Avani Umatt, Provost (I/C), TeamLease Skills University, shared her views as a distinguished speaker at the Conference during the Vice Chancellors' Conclave on Building World-class Universities with an interactive audience. 20 Students from TLSU also actively participated in the conference.

Workshop on Campus to Corporate

Dr. Nandita Acharya, Head of Life Skills Department conducted a workshop on the theme 'Campus to Corporate' for the students of Computer Engineering Department of BVM Engineering College, Vallabh Vidya Nagar.

Soft Skill Training Programme

Dr. Nandita Acharya, Head of Life Skills Department conducted the training programme for 5 days on the theme Pedagogical Practices for Outcome Based Education for faculty members of the University having teaching experience of 0-5 years at a 6 day Soft Skill Training Programme organized by Pri. B I Patel Human Resource Development Centre, CHARUSAT under the theme 'Importance of Teaching Learning Process.'



Industry On Campus

Several Guest lectures and expert sessions were organized by the various departments of the university:

1. Ms. Krishna Vyas from Stone Sapphire India Pvt. Ltd. (Skoodle) on real time work scenario.
2. Mr. Ashish Shah – Senior Training Manager from Center for Entrepreneurship Development (CED) Vadodara on “Entrepreneurship Awareness Program”
3. Mr. Manohar Puranik- Trainer from ICICI Foundation on “Cyber Fraud & Prevention Techniques”
4. Mr. Adarsh Patel who is CEO of Arth Technology vadodara conducted workshop on “Website development using WordPress”
5. Mr. Mehul Talajia who is Product Architect at Philips Lighting (Signify), Bangalore conducted Webinar on “Database Connectivity on WinForms and Guidance for OJT”
6. Pankaj P. Borkar, Head of Training Division of IPO at RGNIPM, Nagpur conducted Intellectual Property

Rights (IPR) - Patent & Designs Process to get first hand information, mentoring and guidance.

7. Dr. Kalpana Motanpotra- Expert talk on Building Resilience. The talk was focussed on developing grit and growth mindset amongst students.

Students in the Industry

With a focus on employment and employability, students of TLSU are exposed to the work environment and requirements facilitated by industrial visits and On-Job-Training. Students are encouraged to attend workshops and conferences beyond the perimeter of the campus. Students have attended a workshop on Basic Emerging trends in Lab Medicine. Students of the Department of Health, Life and Applied Sciences are given first hand training at various health check up camps on a weekly basis in the First semester itself. Students of the Department of Hospitality and Tourism are exposed to various aspects of the Industry during the Second Semester Industrial Exposure.

To give practical exposure to the industry, Industrial visits are organized by various Departments

Department	Industry visited
Health, Life and Applied Science	1) Indu Blood Bank, Vadodara 2) Sterling Accuris Diagnostics Pvt. Ltd., Vadodara
Hospitality and Tourism	1) Hotel Sayaji, Vadodara 2) Regenta Inn, Vadodara 3) Hotel Blue Lagoon Vadodara
Information Technology	Engimach 2021, Gandhinagar
Mechatronics	1) Engimach 2021 Gandhinagar 2) Parvati Techno Cast (Guj) Private Limited Vadodara

Studentpreneurship:

Students get an opportunity to become entrepreneurs with our studentpreneurship program. From creating a business idea, to getting funds, pitching their business and selling their products and services, TLSU assists the students in taking a step in the world of entrepreneurship. So far TLSU has assisted a number of young entrepreneurs in achieving their dream. TLSU prepares a platform for interaction between industry experts/ entrepreneurs and students by inviting them in campus on various occasions and sending students to industry where they get proper guidance, motivation and encouragement to become entrepreneurs. TLSU honours alumni who had chosen the path to become entrepreneurs and created job opportunities for others.



Satish Tiwari
Rightangle Infratech



Sohail Sheikh
Sp Cold Retreads



Piyush Dabgar
Krisha Laboratory



Nileshbhai Rathva
Jenil Pathology
Laboratory



Faiyaz Basathiya
Usmaniya Clinical
Laboratory



Naimish Jaiswal
HNK Beverages
Pvt. Ltd.



Ronak Palrecha
Wealth Stones



Mohit Agarwal
Wolf Trading



Aman Gala
Nini's House of
Fashion



Tadung Natung
Oscargrammy
Restaurant



Dharmendra Verma
Bridgital Nation Ed-Tech
Learning Solutions



Jignesh Devda
Maharshi Vyas Clinical
laboratory

CLUBS

Through clubs, students can interact with like-minded people, discover new avenues and participate in activities that interest them the most. The TLSU clubs help the students find their wings and grow as individuals.

Rasrang Club:



Rasrang is TLSU's cultural club. The main focus of the club is to organize fun, co-curricular and extra-curricular activities throughout the year to motivate students. It aims at moulding students' personality, making them responsible citizens. It provides a platform for activities to sensitize students towards universal, national and human values, national identity, fundamental duties, constitutional obligations, communal and cultural harmony and social cohesion along with fun activities. The faculty committee members plan a calendar of events and ensure their smooth conduct by guiding student coordinators to plan and execute the activity or event. Some of the highlights of the club are Annual Day Celebration, Cultural Fest, Various festivals celebration, Diwali Mela, Annual Garba Utsav, Women's Day, self-defense workshop for girls, Meaningful Days Celebration etc.



Resurgence '22 (5th Cultural Fest):

TeamLease Skills University, Vadodara has always been throbbing with vibrant events and co-curricular and extra-curricular activities round the year. Due to Covid'19 pandemic numerous offline activities were replaced by online ones. This year Rasrang, TLSU Fun Club organised Resurgence'22 comprising of Annual Prize Distribution Ceremony and Cultural Fest. Students of various departments performed dance, song, drama, and ramp walk to showcase their talents. It is noteworthy that faculty members, students, parents, alumni, representatives of media and press along with invited guests and principals of various schools graced the occasion by their precious presence and made the event a grand success. Resurgence'22 proved to be a great bounce back in the true sense after the Covid'19 halt.



Celebration of Azadi Ka Amrit Mahotsav

In line with Azadi Ka Amrit Mahotsav, an initiative of the Government of India to celebrate and commemorate 75 years of independence and the glorious history of its people, culture and achievements, the club prepared a path for various activities like Rendering of National Anthem, Patriotic Song Singing Competition, Run for freedom 2.0, Fitness Ki Dose Adha Ghanta Roz, Poster Making Competition, Tree plantation, Observance of Sadbhavna Divas, Essay Writing competition, etc which served as tools to cultivate national values among the students.

Sports Club:

It is so important to include sports along with academics as it brings in the spirit of Leadership and Teamwork coupled with delegation and Team Spirit.

The club organizes the annual sport day celebration which includes different indoor & outdoor games, with the help of student coordinators to enhance the Teamwork of the students with five S's of sport training.

The five S's of sports training are: stamina, speed, strength, skill, and spirit; but the greatest of these is spirit. The University held its annual sports day and both students and staff participated in various sports and games like Foosball, Football, Volleyball, Badminton, Basketball, Chess, Carrom etc.





Aavishkaar Club:



The club for inventions, Aavishkaar club encourages participation, information sharing, creating new ideas and competitive spirit under a single umbrella. It provides the students with a platform to grow, nurture and explore opportunities in the field of technology. The sole aim of the club is to keep the students updated on the latest technical trends and help them stay technically up to date. Students in aavishkaar club get to participate and compete in national and international competitions.

TeamLease Skills University's Aavishkaar Club organised CONCOCT'22. It was a National Level Tech-fest organised by the students with the support of faculties of various departments of TLSU. Large number of participation was seen from different universities and colleges from across the nation. There were a total 12 events and 4 workshops organised under the banner of CONCOCT'22. Before the event, the Club had ensured the skills development of the students by organising various workshops on Robotics, Animation Software, IT Hardware & Networking and Stock Market.



National Service Scheme:



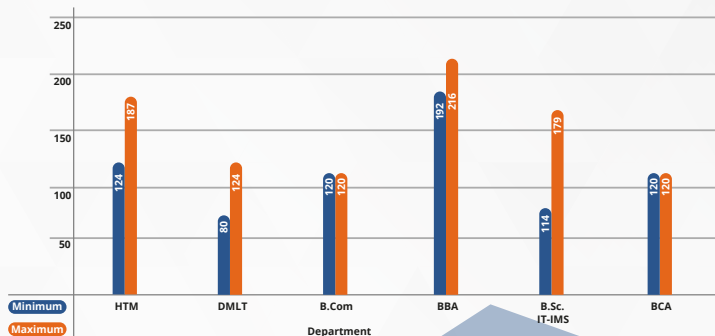
TLSU has been allotted Two Units of NSS by the Government of Gujarat for the year 2022-23. Various programs like Orientation Programme, First Aid Awareness Programme, Women Entrepreneurship Seminar, Yoga Day celebration, Blood donation camp, Cyber crime awareness are organized under NSS. The National Service Scheme [NSS] is an Indian Government sponsored programme under the Department of Youth Affairs and Sports of the Government of India. It provides an ample opportunity in creating awareness among the students and teachers through sustained community interaction. It creates awareness about the dignity of labor, fellow belongingness, brotherhood, moral and democratic values among students. NSS is responsible for harvesting wealth of talents to meet the challenges of life which brings the change in the personality of the students along with community development.

TeamLease Skills University Alumni Association:

TeamLease Skills University Alumni Association (TLSUAA) is a registered society and trust. The association is a common platform for the alumni and current students along with the faculty to share their experiences. Through TLSUAA, the enrolled students get first hand benefit from the experiences of alumni which in turn serve as a guideline and reference point for progress of the enrolled students based on current industry and entrepreneurial trends. The Association promotes campus placements with the support of alumni working in various industries. Periodic alumni meetings organized in the University premises discuss welfare of the society, current students and alumni of the University. The Alumni are actively involved in the development of the University.

Future Avenues

INITIAL ANNUAL SALARIES EARNED BY OUR GRADUATES (DEPARTMENT-WISE DISTRIBUTION)



TLSU Recruiters:

B.Sc. (Mechatronics)

Billets Elektro Werke Ltd.	Dynaflex Pvt. Ltd	Mehta CAD CAM Pvt. Ltd.	Sahajanand Laser Technology Ltd.
Eshan Automation	Zenith Engineering Corporation	G-Tek Corporation Pvt. Ltd.	Bhavani Control Systems
Sondex Heat Exchanger Pvt. Ltd.	Modtech India Pvt. Ltd.	Krutam Techno Solutions Pvt. Ltd.	


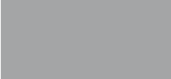





B.Sc. (Hospitality and Tourism Management)

Taj Hotels	Park Inn	Welcom Hotel by ITC Hotels	Hilton Hotels
AB Business Consulting	Express Group of Hotels	Tulip Touch Events	Radisson Blu Hotels,
Sunotel Resort, Saputara	Novotel IBIS, Chennai OMR	JadooZ Cinema	Grand Mercure Vadodara Surya Palace
The Fern - An Ecotel Hotel Vadodara	Sayaji Hotel Vadodara	Ridhaan Immigation Pvt Ltd, Vadodara	

BBA

ASE Group, Vadodara	Collabera TACT	GMR & Co.	Limdi Urban Cooperative Bank, Dahod
Mehta CAD CAM Pvt. Ltd.	Zenith Engineering, Vadodara	BSPL, Vadodara	TanMan Gaadi.org, Bangalore
Web Ratna LLP, Vadodara	Rishabh Software	Motilal Oswal Ltd., Vadodara	Orena Solutions Pvt. Ltd., Vadodara

B.Com. (Finance and Business Operations)

 V Dhakan and Associates - CA FIRM	 Hitting solution-Ex employee	 E- INTELLIGENCE	 Tech Mahindra, Hyderabad
 ASE Group, Vadodara	 Joshi & Jain Associates	 Griportho Surgicals Pvt Ltd	 Bhavani Control Systems

DMLT

 Indu Blood Bank	 Divine Laboratory	 WePath Laboratory	 Sterling Accuris Diagnostics Pvt.Ltd
 Udayan Laboratory	 Norris Medicine Ltd	 Unipath Laboratory	 Sunshine Global Hospital
 Krishna Pathology Laboratory	 City Heart Laboratory	 Muskan Pathology Laboratory	 Parul Sewasharam Hospital
 British Laboratory and several other pathology Laboratories, Blood Banks, PHC & CHC			

B.Sc. (IT-Infrastructure Management Services)

 Sun Info Pvt Ltd	 Apidel Technology	 Manish Computers	 Meena Circuit Pvt Ltd
 VCAN Technologies Pvt Ltd.	 3i Infotech Consultancy Services		

BCA

 ImageIO Pvt. Ltd.	 G-Tek Corporation Pvt. Ltd.	 Enlighten Infosystems
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TESTIMONIALS:



“ TLSU has a unique feature that it provides for life skills lessons in all the semesters. Life skills lessons prepare us to develop positive adaptive behaviour and help us in our day-to-day life. It also prepares us to deal with challenges which we may face.

The lessons have helped me develop my thinking skills, manage anger and stress, be responsible for my actions and how to collaborate with others. Above all it has instilled in me great self-confidence which has made me a stronger person.

I am grateful to my faculty members for their constant support.

SONAL SHARMA, Semester-6, BBA ”



“ I, JAGRUTI CHAUHAN, a student of BBA (FINANCE) at TLSU. This institution is a well merged combination of skill development and education. From here you will find the best and practical knowledge of industry.

JAGRUTI CHAUHAN, Semester-6, BBA ”



“ I Riddhi Patel, student of b.com (commerce & management) from six semester I would like to share my three years experience of TLSU vadodara My overall experience to date has been amazing, and the college is having an amazing infrastructure college has provided me with a number of opportunities to grow and explore my skills. Recognizing the student's effort even though they missed the concept of an assignment, these 3 years helped me to make myself more confident and build my positive attitude. I would like to thank all My respected faculty members.

RIDDHI PATEL, Semester-6, B.Com. ”



“ TeamLease Skills University provides learning with a combination of theoretical knowledge with practical exposure. The best part is that the syllabus is prepared according to the skills demanded by the industry and the one that matches its standards. The education at TLSU leaves no stone unturned in providing the best education whereby no student faces any difficulty in finding any job post their graduation. TLSU has helped me achieve my career goals, remove my stage fear and has given me a lot of knowledge along with training on technical skills.

ANJALI SONI, Semester-6, B.Com. ”



“ My name is Harsh Shah. After school, I was searching for a University which has practical subjects with theory. After searching so many universities, I found India's 1st Skills University 'TeamLease Skills University. TeamLease University has good quality Faculty members. Every faculty member is supportive and helpful. The thing I like the most in my university is doing On-job training last semester. TeamLease has improved my hidden skills and believe me that you are capable. I appreciate University and faculty members providing me with the best knowledge and guidance for the future.

HARSH SHAH, Semester-6, BBA (Marketing) ”



“ I feel lucky to have secured admission in TeamLease Skills University as I have enhanced my communication skills and other soft skills. The Life Skills department focuses on imparting practical knowledge and the curriculum is linked to real life. It focuses on total personality development which is very useful during our OJT and which enhances our future job prospects.

HARDIK PANCHAL, Semester-4, B.Sc. (IT-IMS) ”



“ I feel proud to have an admission in TeamLease Skills University. I choose the right option for me. The atmosphere of University is good enough to study. (We have experienced faculty members and all faculty members are very supportive to achieve our goals and make the right path for us.) The best part of the university is that it provides 100% placement and On Job Training(OJT) which enhances our future job prospects. Here students lead every event with the guidelines of faculty members where the students can gain leadership skills. All thanks to TLSU for leading us on the right path.

PRINCE THOMAS, Semester - 2, BCA ”



“ I feel very lucky to have secured admission in TeamLease Skill University. First thing I want to mention is that every teacher in the department helps me and every single student to learn new things every day . Each teacher is so inclined to share the knowledge they have with us. We cherish textual knowledge and wisdom that teaches how to live in the real world . They are so calm, patient and student friendly that they are always ready to clear any doubts . They believe in giving equal opportunities to all so that each student can explore their strengths and realize their potential. They also help us to be mentally and emotionally strong enough to face the challenges of life. I thank every teacher from the bottom of my heart for making every single move to make our future bright and shiny.

HARSH RATHORE, Semester - 2, BCA ”



“ I am a student from B. SC. In Hospitality and Tourism Management. The PMS (Property Management Systems) installed in our labs gives us hands-on experience to work on Hotel software systems. Atmosphere of the university is very different from traditional universities. Our faculty members are very supportive and guide us in taking decisions for our career. I personally got a chance to serve dignitaries, who visited our campus.

PANKAJ PATIL, Semester-4, BSc. (HTM) ”



“ We had English and Communication Skills courses in Semester-I and Personality Development and Job Skills in Semester-II, both taught by Life Skills Department teachers. It was a pleasant and wonderful experience in both semesters. Starting from basics of listening and reading comprehension skills to speaking skills and written communication, it was a journey towards instilling confidence in ourselves. Especially the topics covered in Semester-II viz. Time management, etiquettes, non-verbal communication etc. are soft skills which are extremely useful for our future. The teachers taught us with patience, corrected our mistakes and gave useful tips for improving ourselves on various fronts. I am grateful to my teachers and hope to imbibe the skills imparted to us through these lessons.

SHUBHANKAR AKOTKAR, Semester-4, BSc. (HTM) ”



“ As a student of the Department of Hospitality and Tourism, my overall learning experience is so much good in the sense of studies as well as student teacher cooperation. As a student learning is the best thing we can get in a department in which we are getting way better . Our faculty members are humble and friendly and they help us a lot in our studies and provide us notes as well as reference books also. With our domain studies they help and encourage us to take part in extracurricular activities too. My parents are also very much overwhelmed by my progress and they are satisfied with my studies in this university.

SUPRIT PARMAR, Semester-2, BSc. (HTM) ”



“ I am Smita Parekh from the department of health , life and applied science . It's been a great experience so far. I have found the professors and staff to be incredibly friendly , supportive and helpful as I am working on getting my degree. The curriculum for my major has a good structure which can give me real experience for the field I desire to get into. The faculties & staff are amazing. They have helped me a lot in many ways. I really like this university because I can get the education which I want. I would highly recommend the TLSU TeamLease skills University , which will not only give you the knowledge but also a great & enormous future.

SMITA PAREKH, Semester-2, DMLT ”



“ I am Jagruti Rathwa from the Department of Health , Life and Applied Science. University helped me to develop a positive attitude towards my study. I personally thought that teachers are very caring and interested in student's well being. They make sure that sessions are filled with fun, education and interactions. I appreciate the way that university has offered for the On Job Training. The quality education we receive at TLSU, it is in accordance with the seminar, industry Visit, education friendly environment etc. Faculties always encourage students to participate in extracurricular activities which is extremely important in our daily life. Thank you TLSU!

JAGRUTI RATHWA, Semester-2, DMLT ”



“ I am Patel Tulsiben Hetalbhai from the Department of Health, Life and applied Science. It has been a truly invaluable learning experience at TeamLease Skills University. The ambience of the TLSU campus is so peaceful and clean. Talking about the syllabus they teach us programs other than our domain programs, such as Elements of English & Communication Skills, Personality & Job Skills Enhancement and about MS-office practically as well as theoretically. They also arrange industry visits, and blood camps every week. University organizes various types of extra curricular and co-curricular activities. The prominent feature about TLSU i.e. they provide ON JOB TRAINING and 100% job placement. TeamLease Skills university is a great place to study ,having the chance to learn from very well trained faculties ,all the University staff members are amazing and very responsive.

TULSI PATEL, Semester-2, DMLT ”



“ I am a first year student, pursuing B.Sc Mechatronics at TeamLease Skills University. It is an incredibly insightful & practical course. Mechatronics comprises various domains, developing that balance among the various aspects, which is really crucial in development of a product. Every department of any university is reviewed on the basis of different aspects, like Infrastructure, Extra Curricular Activities, Placement etc. The infrastructure of the mechatronics department is very good. There are different laboratories & workshops equipped with the latest machines. Different events are also organized related to the mechatronics department. One of the major points regarding the mechatronics department of TeamLease Skills University is that it has a 100% placement record. I think the mechatronics department is one of the best Department in the Teamlease Skills University.

PRATEEK SENGUPTA, Semester-2, B.Sc. (Mechatronics)



“ I really like the teaching methodology of TLSU faculties, even in the Covid-19 pandemic they have delivered the course in such a way that we feel like learning on campus. Online video, virtual lab and the learning management system of University made teaching and learning process easy for us. The course content of the programme is excellent. The University also allows us to enhance our management skills by organising various technical and non-technical events. I really enjoy studying here.”

SARON KAHAR, Semester-4, B.Sc. (Mechatronics)



“ I really liked the atmosphere and the way of teaching. The presentations and the feedback help me a lot to get more confident in using language. I admire university administration, for organizing everything is perfectly and the staff is very kind and helpful. During my OJT I am learning a lot. We are also getting stipends during our OJT. I am getting a stipend of ₹ 12,000 from the first month of my OJT. I really enjoyed studying Mechatronics.

KAJAL RAJPUT, Semester-6, B.Sc. (Mechatronics)



“ I am a student of B.Sc. Mechatronics at India's First Skills University. I am enjoying every moment because there are lots of events like RasRang, Aavishkaar Club and also sports events. The university also provides lots of good facilities like sports ground, library etc. The University has the best faculties.

RAJPUT KULDIP, Semester-2, B.Sc. (Mechatronics)



Parent Testimonials



“ I am Yogeshbhai Parekh, father of Smita Parekh from the Department of Health, Life and Applied Science . As a parent, I would like to take this prospect to thank the TLSU & their facilities for their continuous care, support, collaboration, and most importantly patience. She is so blessed to have faculties & staff like you and I feel exceptionally obliged to have my daughter studying in TLSU. Thanks for your endurance, quality care, enthusiasm, diligent efforts and passion, you provide each and every day towards each and every student. My daughter feels very blessed to have the journey with the TLSU. I have witnessed massive and exponential development in my daughter & some of the changes towards life, morals , living ethics and many more.

Thank you once again to TLSU , the faculties & staff.

YOGESHBHAI PAREKH,
Father of Smita Parekh, Semester-2, DMLT



“ I am Bipinbhai Rathwa, Father of Jagruti Rathwa from Department of Health, Life and Applied Sciences. I would like to thank all the faculties for skill based teaching. I really appreciate your efforts that you put during online classes. The one thing that I really like about University is that, University is providing skill based education, hands on practical sessions and teaching other subjects like personality development, Elements of English and Communication Skills. My daughter had an incredible year with TLSU and learned a lot.

Thank you TLSU and all the faculty members for your support!

BIPINBHAI RATHWA,
Father of Jagruti Rathwa, Semester-2, DMLT



“ I am Patel Hetalbhai , Father of Tulsi Patel , from the department of Health, Life and Applied Sciences at TeamLease Skills University. After completing 6 months I have seen a drastic change in my daughter's knowledge and skills. The way she communicates and grooms herself for a professional job is great skill she learned at TLSU. Also the University provided her a 50% scholarship on basis of her aptitude which is the best feature of TLSU. I have seen no partiality for any student by a particular faculty of TLSU. The faculties of each and every department are so knowledgeable and of kind nature.

That's why I thank to the TLSU!

HETALBHAI PATEL,
Father of Tulsi Patel, Semester-2, DMLT



“ I am happy with the method of teaching, curriculum, and the faculties. Teamlease skills university is the best university. I am happy that it is the first skills university in India. The university is providing good facilities for the students. I am very satisfied with this university. The university has a good infrastructure and the teachers provide study material which will make learning easy for learning.

Placement and on job training is an attractive part of the university. Also, I am sure that it will help my son to grow better. I am very thankful to TLSU for their support and effort to my son and for other students. I see more confidence in my son nowadays, because of TLSU.

Thank you TLSU.

K.G THOMAS,
Parent of Prince Thomas, Semester-2, BCA



“ TeamLease Skills University is the best university. Here children are getting a good education. Children don't have to go for any extra classes or tuitions. They have good academic facilities, and teachers are very good and also provide On-Job Training to children. I feel very happy to send my child here because the teachers here teach well. I am very happy and satisfied.

KESAR SINGH RATHORE, Parent of Harsh Rathore, Semester-2, BCA (IT-IMS)



“ During this pandemic, I am very grateful to this idea of online classes. As my son is studying B.Sc mechatronics in third semester .So, it is a very crucial time for him. The University keeps students in the centre and understands their position. I am satisfied with the teaching and learning process of the University. My son also got the opportunity to work for various events. I can see a very good transformation in him.

TLSU is molding our son into a good shape.

VIRENDRA PANDEY, Parent of Abhishek Pandey, Semester-4, B.Sc. (Mechatronics)



“ "TeamLease Skills University is one of the best Universities in India.

Here children are getting a good education.

During the Corona period, the best teachers here taught online classes.

I am happy that my child is studying at this University. Last semester also provides on-job training to children.I feel very happy to send my child here because the teachers here teach well.

I am very happy and satisfied.

MOTILAL SAINI, Parent of Pradeep Saini, Semester-3, B.Sc. (Mechatronics)

Industry Mentor



“ "धन्यानामुत्तमं दाक्ष्यम्"

The best of all Laudable thing is Skill and Skill is gained when you practice consistently and deliberately

TLSU has prepared their students to be focused and enthusiastic and I'm happy with the responsible approach of their students.

CA JIMIT UPADHYAY,
NJP & Associates - Chartered Accountants



“ I am Tushar Dave, Industry mentor of Harsh Shah. Harsh Shah has come to me for an internship offer, offered from TeamLease Skills University for an internship. In my career I have seen that some universities are still there for students with a good career. I like TeamLease Skills University who are giving the knowledge to the students by practice skills also.

TUSHAR DAVE, Dave Sales Agency



“ Miss Mevada Shreya Jitendrabhai, student from TLSU did On job training at Divine Laboratory. She has done a fabulous job by making Presentation relevant to the subject learnt by her in the university. She is very keen to learn new concepts at the same time. She is also very humble and cooperative.

DR. KAUSHIK PATEL, Divine Laboratory, Vadodara.



“ I am Dr. Dhiraj Trivedi, Professor in Department of Biochemistry and Director of Central Clinical Laboratories of Zydus Medical College and Hospital, Dahod.

It is my pleasure to write feedback for Ms. Yamini, a trainee student of Diploma in Medical Lab Technology from TeamLease Skills University, Vadodara- Gujarat.

Ms. Yamini was posted as Trainee at our Medical College Hospital, Dahod as first student from 28 March 2022. She is presently [April month] obtaining training in the Hematology and Clinical Pathology laboratory of the Central Clinical Lab of Zydus Hospital. She is punctual and has shown good grasping capacity. Her performance as trainee is satisfactory. As per interactions with her in the lab she has made use of the opportunity in a very positive way.

I Thank TeamLease Skills University for keeping constant updates on students even during the training period. I appreciate your effort towards providing Job skilled students to the society.

DR. DHIRAJ TRIVEDI,
Zydus Medical College and Hospital, Dahod.



“ "Laboratory services are one of the most important pillars of the health services and well-trained technicians is part of it. Currently, the gap exists between what is taught and what is expected practically by employers from technicians. Skill-based courses offered by TLSU are needed for the day. These will train technicians ready to be absorbed from day one. It will create a Win-Win situation for all, technician and employer, laboratory."

DR. SUNIL B SHAH, MD(PATHOLOGY),
Consultant Pathologist at Dr Sunil's Laboratory;
Medical Director at Shri Jalaram Blood Bank



“ TLSU is the first skills University which focuses on the enhancement of technical and commercial and management skills of the candidates which help them to develop their overall skills to perform excellently in the industrial sector. The methodology of teaching and evolution is excellent which is according to the industrial standards. I am impressed by the practical setups available being utilised and maintained by the TLSU Mechatronics department. I found all TLSU faculties very energetic, hardworking, passionate and having good command over their courses. The department fulfills the needs of various industries by shaping the new youth according to current industrial requirements.

MANISH CHAUHAN,
Project Engineer, Mitsubishi Electric India Pvt.Ltd.





“Of all the workshops and certifications that I teach at Aspire Designs Connections is one of my favourites. Oftentimes the colleges we serve have limited skill sets, and less equipment to provide to students.

Making Connections during workshops, providing expert talks on different colleges, we found TeamLease University is a great attempt to make a huge difference in the education sector by providing skill based training to the youth with affordable fees and sponsorships to them.

By doing so they are actually creating a huge platform for the youth to grow and lead the next generation. With all the equipped laboratories and with latest machines and experimental equipment they are literally making a bridge for students from book knowledge to industrial platform.

ANAND MISTRY, Director Aspire Designs



“When I visited this University I saw many facilities available for a good practical education. There are many CNC machines like turning center, machining centers for the students’ learning. Good PLCs and AC drives for the practical, pneumatic system for the electro pneumatic practice. It is very beneficial for the students who wants to continuously update the knowledge on current automation field.

MR. RUSHIL SEVAK,
Executive Engineer, AKAISH MECHATRONICS LTD.
C/o. Emtici Engineering Ltd., Vallabh Vidhyanagar, Gujarat



“Dept. of HT has ensured quality education and training. The students who have joined us have excelled in their job roles.

MANOJ SHARMA,
Founder Director, AB Business Consulting



“The students from TLSU are performing well in their assignments. They would be good assets for any hospitality organization they join.

SANJAY ZALATE, (CHA)
Group General Manager Express Towers, Vadodara



“It’s been a great experience working with the students from TeamLease Skills University. They have been quick learners and self-sufficient in finishing up the tasks. We look forward to reaching out to TeamLease Skills University in future for IT interns.

MR. SANJEEV MORE,
Shanaya Security System Pvt Ltd, Vadodara



“We are very satisfied with the students of TLSU, as they are very regular and handson. They are very eager to learn and quick in absorbing new technologies. We are looking forward to more association with TLSU in future.

MR. URMISH THACKER,
Chiptronics Solutions, Vadodara

TLSU Admissions and Guidelines

Eligibility and Criteria for Admission Instructions for Determining Eligibility to Apply

1. Marks of the Higher Secondary Examination, 10+2 or its equivalent course (HSC/Pre-University Course/10+2 Years of ITI) pursued by the applicant will be taken for determining the applicants' eligibility.

2. In case it is found that the information furnished by an Applicant is incorrect or misleading or ineligibility being detected before or after the selection process/ admission, his/her candidature will be cancelled without giving reasons thereof.

Criteria for Admission

Admission to the University is open to all who fulfil the prescribed qualifications without any distinction of race, caste, creed, language or sex. The selection is made strictly on the basis of merit.

Admission procedure

Application Form – Purchase and Submission Details

The Prospectus (containing Application Form) can be obtained through one of the following options:

Option I - In-Person

The Prospectus can be purchased directly from TLSU Campus by paying a non-refundable deposit of Rs.100/- (Rupees One Hundred Only) by cash or DD.

Option II - Download from University website

The Prospectus and Application Form can be downloaded from the university website www.teamleaseuniversity.ac.in. The filled up Application Form can be sent to “The Admission Section, TeamLease Skills University, ITC Building, ITI Campus, Opp. Army Canteen, Tarsali, Vadodara - 390 009, Gujarat” through post/courier along with a DD for Rs.100/- (Rupees One Hundred Only). The details of drawing the demand draft are given below.

Option III - Through Courier/Post

The applicants can send a request letter along with Demand Draft (DD) for Rs.150/- (Rupees One Hundred Fifty Only) asking for Prospectus and Application Form to the address of ‘The Admission Section, TeamLease Skills University, ITC Building, ITI Campus, Opp. Army Canteen, Tarsali, Vadodara - 390 009, Gujarat’. The details for the preparation of demand draft are given below. The request letter should contain full name, address and contact phone or mobile number of the applicant. Requests without a DD and/or without a proper address will not be accepted.

Procedure for drawing a Demand Draft (DD)

The DD can be drawn from any branch of State Bank of India/Any Nationalized Bank/ICICI Bank/Axis Bank/HDFC Bank in favour of ‘TeamLease Skills University’, payable at Vadodara.

The completed Application Form along with the self-at-tested copies of relevant certificates, mark sheets can be submitted either in person at TLSU Campus or sent by post/courier addressed to 'The Admission Section, Team-Lease Skills University, ITC Building, ITI Campus, Opp. Army Canteen, Tarsali, Vadodara - 390 009, Gujarat'.

General Instructions

Before filling the Application Form, candidates are advised to read the instructions carefully and complete the form accordingly, incomplete form is liable for rejection without assigning any reasons. The last date for receiving the completed applications for admissions Session 2022-23 is 31st July 2022.

Medium of Instruction

The medium of instruction for all programs of study is in English.

Some Important Details

- Application Fee paid by the applicants is not refundable under any circumstances.
- The applicant should be careful to provide all details as required in the Application Form; incomplete application forms will be rejected.
- Applicants are advised to adhere to the dates mentioned in the 'Important Dates' table.
- Subject to availability of seats, the Admission Committee of TLSU may decide to accept the Application Form up to a specified date. Information on this will be made available at TLSU website and its notice board at the campus.

Selection List and Admission Formalities

Selection to all the programs of TeamLease Skills University will be on the first-cum-first-service basis. The decision of the Admission Committee of TLSU is final in relation to the offer of admission based on the Applications received.

Jurisdiction

All disputes are subject to Vadodara Jurisdiction, only.

Financial Support

The University offers financial assistance to the students for admission to different programs of study. Brief particulars of the scholarship scheme for the academic year 2022-23 are provided below.

TLSU Scholarship

TLSU Scholarship Scheme is meant for students seeking admission to various programmes of study of the University for the academic year 2022-2023. The scheme is made available to the students who have passed their 10+2 (or equivalent) examination. For each programme of study, in total eight scholarships are made available to the students (Table-1). For the award of the scholarships under the scheme, the University will conduct a common Aptitude Test for all the admitted students [except B.Sc. (HM-WBL) programme] and will prepare a separate programme-wise merit list of the admitted students. The prepared merit list of the respective programme of study will be based on 50% marks scored by the student at the Aptitude Test and 50% marks scored by the student at the 10+2 (or equivalent) examination of any stream.

Table1: Number of seats for Scholarship

Amount of Scholarship (%) for each Semester of the programme of study	B.Com.	BBA	B.Sc. HTM	BCA	B.Sc. MS	B.Sc. MLT	DMLT (per batch of 60)
50%	03	03	03	03	03	03	03
25%	05	05	05	05	05	05	05
Total Seats	08	08	08	08	08	08	08

Note: The students selected for the award of the scholarship under any programme of study shall have to score at least seven SGPA in each semester without ATKT to qualify for the award of the scholarship of the subsequent semester, failing which scholarship will not be provided for the ensuing semester.

Fee Refund Policy

- 1) If a student chooses to withdraw from the Programme of study in which he/she is enrolled, the university will follow the system suggested by the UGC from time to time for the refund of fees in consideration of the formally- notified last date of admission by the University.
- 2) In the event of a student formally withdrawing before 15 days or more before the formally - notified last date of admission, the University will deduct Rs 1500 as processing charges from the refundable amount.
- 3) If a student desires to withdraw before the starting of the Programme, the entire amount of the fee collected from him/her after a deduction of the process fee of Rs. 2500 will be refunded to the student .

Find us in the Heart of Vadodara

Vadodara is an essential hub of industry, education and culture of western India. TeamLease Skills University is situated in Tarsali, at the heart of Vadodara. It is less than 5 km away from the GIDC Makarpura Industrial estate, which houses important and large Multinational corporations like Siemens, Philips, Panasonic, Sterling Biotech, Sun Pharmaceuticals, L&T, General Electric, Bombardier, and GACL.

We are delighted that you are considering applying to study at TLSU and we look forward to welcoming you at our campus

Mark these Dates*

Start date of filling up Admission Form	1st April 2022
Last Date for submission of duly filled application form	31st July 2022
Provisional Admission Commencement Date	1st April 2022
Admissions Commencement	15th May - 31st July 2022
Academic Session Commencement	1st August 2022

* subject to revision



University Song

कार्यकुशलता की सीढ़ी पर
पग पग चढ़ते जाते हैं,
टीमलीज़ स्किल्स यूनिवर्सिटी में
हम सब बढ़ते जाते हैं।

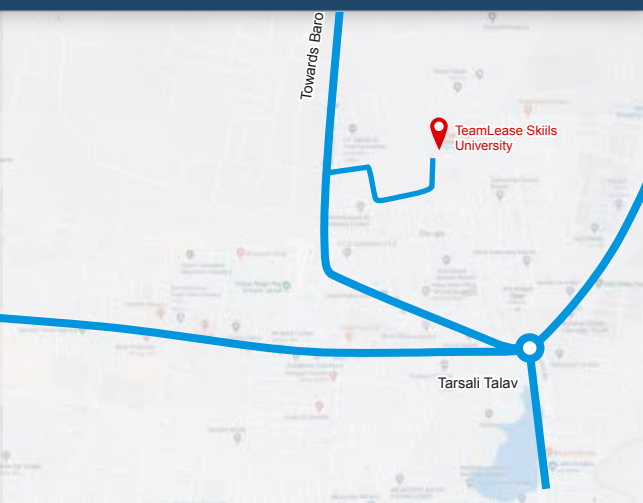
क्षमता - उद्यमिता का
नवीन यहाँ पर संगम है,
दक्षता - उच्च शिक्षा का
होता सदा जलागम है,
अटल राष्ट्रनिर्माण का
लहराता परचम है,
बौद्धिकता - सहिष्णुता का
प्रयास अनूठा हरदम है।
कार्यकुशलता की

मनसा-वाचा-कर्मणा
सिद्धांत यहाँ अद्यतन है,
जुड़कर खेल-संस्कृति से
मन रहता चंचल - चेतन है,
नैतिकता - राष्ट्रहित का
अमर - भ्रमर गुंजन है,
भारत विश्वगुरु कहलाए
ज्ञान प्रवाह निरंजन है।
कार्यकुशलता की



**Start your journey with us today,
enrol at TLSU**

Reach Us



TeamLease Skills University

(A Private University established by an Act of State Legislature)

ITC Building, ITI Campus

Tarsali, Vadodara - 390 009, Gujarat